

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Friskney All Saints C of E
(Aided) Primary School

2021/22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Additions by:



ALLISON
CONSULTANCY

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Funding Available for 2021/22

DfE: Conditions of Grant - Underspend

The 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding**.

Any unspent funding at 31 July 2021 can be carried forward into the 2021 to 2022 academic year. This applies to funding from the 2020 to 2021 academic year, and also to any carry over funding from the academic year 2019 to 2020. All funding carried forward into the 2021 to 2022 academic year must be spent by 31 July 2022.

Please, now see our Budget Summary below which identifies any Underspend, our 2021/22 Premium and our Total Funding available for 2021/22. This is then followed by our 2021/22 Action Plan including related COVID19 Safe-Practice measures.

Budget Summary for start of the academic year 2021/22

2019/20 Underspend (Figure carried forward) -	£00.00
2020/21 Underspend (Figure carried forward) -	£00.00
2021/22 Premium	- £16,890

Total Funding for 2021/22	£16,890
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PE Lead Self-Review (Tracking & Monitoring)

COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

1. COVID: PESSPA Safe Practice

Is COVID: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	✓	✓	✓

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	✓	✓	✓

3. Budget: Underspend

Has any identified Underspend from the last two years been spent by <u>31st July 2022?</u>	Yes	No	NA
			✓

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2020/21, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year).</p> <ol style="list-style-type: none"> 1. We ensured that all children and staff (including external providers), involved in any PESSPA related activity were aware of and followed the new COVID: PESSPA System of Controls developed with Allison Consultancy (in line with all appropriate national, Trust and local COVID19 guidance and policy) 2. COVID19 – safe competitive physical activity opportunities within PE lessons for all of our children – children’s participation enhanced since coming to school in kit 3. Professional support for the new PE Subject Lead from Allison Consultancy 4. Commenced development of the playground to enhance physical activity opportunities 5. Further development of the quality of PE & Sport Premium Plans 6. The PESSPA Professional Development for staff has supported the development of staff skills, knowledge, understanding and confidence and has ensured the highest quality outcomes for our children 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity continue to adhere to all COVID safe practice 2. Joint Young Leader Training with other LAAT academy (Magdalen), including a Young Leader led inter-academy sports competition 3. Continue to support the new PE Lead including joint sessions with PE Lead from other LAAT academy (Magdalen) 4. Provide Super Me! Training from Allison Consultancy to support the development of the health and well-being of our children particularly at this challenging time 5. Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the Obesity Strategy including increased activity opportunities at lunchtimes 6. To further develop knowledge and delivery of the P.E curriculum for all staff through the use of external providers and CPD opportunities including support for Gymnastics

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund (Including any Underspend): £16,890	Date Updated: 15/5/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. <p>2. Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities both within and outside of curriculum time JB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils in physical exercise. 6 week sessions per term x 6 terms Introduce lunchtime activities for pupils, dependent upon COVID19 restrictions 	<p>JB Sports package which includes taking an after school club each week</p> <p>£6,382.50 (Check on this figure)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis Learning walks commenced JB Sports engaged Staff share good practice at staff meetings. CPD taken place 30 minutes a day audit complete and baseline of provision established Resource with ideas to enhance 30 minutes a day activity provided for all classroom teachers Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Noticeboard updated regularly Pop-ins done each term 	<ul style="list-style-type: none"> Continue to engage JB Sports Coaching to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Further equipment to be purchased- already in budget – link to outdoor learning activity. 30 Minutes a Day baseline of provision established Re-visit in Autumn term to identify current activity levels across the school Use the 30 Minutes a Day e-Tracker from Allison consultancy Compare results with baseline to identify progress / areas for further development / support

	<ul style="list-style-type: none"> • Ensure the adoption of COVID19 – Safe-Practice • Extra-curricular provision in a range of activities during the year. • Include additional, new activities to extend the programme available for children • Includes Maths on the Move <ul style="list-style-type: none"> • Extra PE /Sports Activities provided by JB SPORTS to include: <ul style="list-style-type: none"> ✓ Archery <p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Allison Consultancy have trained the PE Lead to share the 30 Minutes a day eTracker with staff across the school in Staff Twilight • PE Lead to launch in Term 1 • Establish a baseline • Compare to original baseline of provision • Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>4. Active PE Lessons</p> <ul style="list-style-type: none"> • Maintain and continue to develop the quality of active PE lessons (MOT) across the school - Allison Consultancy <p>5. Teachers using a variety of additional activities for 30 minutes a day including:</p> <ul style="list-style-type: none"> • Fit 15/Fit 30 • Go Noodle • Super movers • Daily Mile (19 laps of playground) • Children compete against self to beat record number of laps completed 	<p>£500</p>	<ul style="list-style-type: none"> • Staff worked with JB sports to develop their knowledge & understanding of active PE • PE Learning Walks and Observations • Equipment purchased • Pupil Voice <p>Impact / Outcomes for Children from the above provision:</p> <ul style="list-style-type: none"> • Active learning • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Children are accessing structured, healthy physical activity at lunchtimes. • Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths • Fitness levels for all, but with a particular focus on the less active children, will increase. • The 30 minutes a day will mean children get a change in focus and their focus and concentration will increase during lesson times. 	<ul style="list-style-type: none"> • All staff to complete tracker 3 times per year • Identify further opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class • PE Lead to continue to share ideas and resources to support staff to achieve 30 minutes a day activity for their children every day • PE Lead to use Allison Consultancy PE Learning Walk resource to visit lessons across the Key Stages with a specific focus on physical activity levels in lessons • Pupil Voice survey regarding P.E, knowledge and understanding of health and benefits of exercise and health to be completed in Terms 2, 4 and 6. • Pupil Voice to identify pupil interests and barriers to participation • The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging any external providers to work alongside staff and children with regards to activity provision
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	<ul style="list-style-type: none"> Staff sharing good practice of what works well for 30 minutes daily activity and sharing ideas with new staff – including Cosmic Yoga. 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. Strategic Approach with focus on well-being</p> <ul style="list-style-type: none"> PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which became compulsory from September 2020, and which schools were expected to start teaching by at least the start of the summer term 2021. Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities with a key focus on pupil well-being Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating <p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> See Above - Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects Develop 30 minutes activities in class to provide extra active learning Include all actions / outcomes identified in Section 1 above around 30 minutes a day that supports the development of the whole child / impacts on learning across the school 	(See Costs in Section 1 above)	<p>Evidence:</p> <ul style="list-style-type: none"> Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE COVID Safe Competition opportunities developed All programmes in place Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice Young leader programme complete with Allison Consultancy 30 Minute strategies in place and enhanced engagement in lessons <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Sense of well-being Self-esteem Understanding of how to work with others 	<ul style="list-style-type: none"> Ensure 2022-23 plans continue to support and drive forward the achievement of whole-school priorities Further develop links with and support whole-school Intent statement and the PE Intent Statement e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme Continue the Young Leader Training programme – this would involve in-house training for our own Young Leaders and joint training with Magdalen Primary School Purchase Balanceability support from JB Sports Coaching Look at PHSE – Adventures with JB to enhance PSHE link with PE and further develop understanding of a healthy lifestyle

	<p>3. Joint Young Leader Training</p> <ul style="list-style-type: none"> Joint Young Leader Training with other LAAT academy (Magdalen), including a Young Leader led inter-academy sports competition Allison Consultancy to provide this support Which includes leadership and team-building activities <p>4. Purchase JB Sports additional activities</p> <ul style="list-style-type: none"> Engage JB's to provide additional physical activity opportunities: Archery _ to encourage participation/experience of non-traditional sport <p>5. Continue Change4Life Programme to further develop the sense of belonging for children through engagement in range of activities</p> <ul style="list-style-type: none"> Use some aspects of this programme Purchase equipment to support delivery of programme (see below) Identify Staffing to lead and implement Change4Life programme <p>6. COVID Safe- Competition</p> <ul style="list-style-type: none"> COVID Competition restrictions identified below have been lifted and we are now having face-to-face competition including inter-school competition and festivals Depending on national and LAAT policy these can remain within 'bubbles' or across the academy Implement COVID19 safe competition opportunities against self and others to develop range of personal and social skills Depending on latest national / Trust guidance this would involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child Extend competitive opportunities from within the PE 	<p>(See Costs in Section 3 below)</p> <p>(See Section 1 above)</p>	<ul style="list-style-type: none"> Communication skills Understanding of the qualities required to be a Young Leader Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons Leadership and team-building skills Experience of competition against self and others Experience and understanding of rules Experience and understanding of how to work as a team Understanding of how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Achievements recognised and celebrated <p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> Table-Tennis competition as part of Skegness grammar school SGO Programme – Boys are champions, girls' runners-up – also took part in the Cricket festival LAAT Inter-Academy Multi-Skills event against Magdalen Primary School – led by Young Leaders Sense of health and well-being improved Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for 	<ul style="list-style-type: none"> Liaise with JB Sport Coaching to look at how physical activity can help support achievement of goals within their programme Change4Life programme to continue across the school Look to further develop competition opportunities against self and others to develop range of personal and social skills Engage in SGO programme and Young Leader led events next year This would involve developing competitive opportunities for children of all abilities to support the development of the whole child PE Lead to continue to raise profile of PE and the whole-school benefits – parent leaflets / staff meetings / newsletters
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	<p>Curriculum itself so competitive opportunities become more inclusive and available to all</p> <ul style="list-style-type: none"> • See Section 5 below <p>7. P.E. Lead to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings, and with parents and children through weekly newsletter and website.</p>		<p>children</p> <ul style="list-style-type: none"> • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Increased understanding of the benefits of exercise for health <p>Evidence:</p> <ul style="list-style-type: none"> • 30 Minutes-a day and Super Movers support for staff • Staff meetings and agendas • PE news included on weekly newsletters to raise awareness to parents/carers • School website – updated to share achievements, participation, events and photographs • PESSPA notice board in corridor – Healthy eating / Lunch-box ideas / Positive Mindset. • Celebrate participation in sporting events – both competitive and non-competitive • Have a PESSPA display board in school to raise awareness of increased opportunities for children. • Tell children and parents/carers what the PE and Sports Premium funding has been spent on. <p>Impact:</p> <ul style="list-style-type: none"> • Profile of PESSPA raised within the whole school community. • Benefits of PESSPA for the development of the whole child shared 	
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			<p>with the whole school community.</p> <ul style="list-style-type: none"> • Benefits of PESSPA for supporting active learning across the curriculum shared with the whole school community. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</p> <ul style="list-style-type: none"> • Use staff Voice to identify any new CPD needs • Support any new staff with the essential guidance in delivering purposeful PESSPA within the COVID19 framework • Informal discussions with staff, building upon the audit last year • Remind staff about the COVID: PESSPA System of Controls from Allison Consultancy • Share resource with all staff delivering PESSPA including any external providers • PE COVID Learning Walks to monitor lessons to ensure that System of Controls are being adhered to across the school • PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff 		<p>Evidence</p> <ul style="list-style-type: none"> • PE Lead provided support for staff with COVID requirements but also with 30 minutes a day, lesson planning, and the sharing of equipment and resources including schemes of work • System of Controls document shared • Discussions with staff • Learning walk audit sheets • Updates from PE Lead at Staff meetings • Staff Voice <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Staff aware of and following latest COVID19 – PESSPA System of Controls and Safe-Practice • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs • See impact on the quality of PESSPA provision below <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • See impact on the quality of PESSPA provision for children below • Children more aware of the 	<ul style="list-style-type: none"> • PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff • Ensure that CPD that has taken place this year is cascaded to any new staff next year • Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave • Staff to complete audit to identify further CPD needs – particularly any new staff • Engage CPD providers to meet identified needs including JB Sports Coaching and Allison Consultancy • PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional

	<p>2. JB's Sports Coaching</p> <ul style="list-style-type: none"> School to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Continue and develop this CPD programme of support Sports coaches provided by JB Sports Working alongside teachers with the children to plan and deliver high quality sessions 2 classes to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum to work Bring additionality by extending the PE curriculum to include more non-traditional activities – Archery <p>1. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning 10 x Days of Support – (Not necessarily in order of delivery)</p> <p>Subject Leader Support</p> <p>(Includes Joint sessions with PE Lead from other LAAT academy (Magdalen))</p> <p>(6/10/21, 25/11/21, 16/3/ 22, 11/5/22)</p> <p>In-school / Remote, mentoring Support for the PE Lead Focus to include:</p> <ul style="list-style-type: none"> PE & Sport Premium Plans Policy and practice documents updated to include COVID19 safe-practice Website compliancy; Ofsted and DfE requirements Supporting staff across the school Developing and planning joint Young Leader Training 30 Minutes a Day PE Deep Dive Ofsted Evidence data pack 	<p>(Included in costs above)</p> <p>£5,000</p> <p>£2,000 for (HLTA Cover)</p>	<p>procedures required to stay safe during PESSPA sessions with respect to COVID19</p> <ul style="list-style-type: none"> Children following consistent set of COVID19 – PESSPA System of Controls Less opportunities for children to be adversely impacted by COVI19 during PESSPA sessions <p>Evidence</p> <ul style="list-style-type: none"> In-school training and remote support days from Allison Consultancy taken place Joint PE Lead sessions taken place Training from JB's Sports Coaching taken place Discussions with staff and children Costed, 2021/22 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant PE Curriculum Journey developed Quality Assurance of planning, teaching and learning and assessment COVID: PESSPA PE Learning walks Discussions with staff Young Leader led training taken place Equipment purchased Deep Dive resources for PE from Allison Consultancy SuperMe! And Active Playground taken place Gymnastics training taken place Joint Young Leader training taken place <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership 	<p>schemes or units of work)</p> <ul style="list-style-type: none"> PE Lead to update PE Deep Dive Evidence and Impact resources Continue to carry out PE Learning Walks Continue with internal PE CPD support for staff led by the PE Lead
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	<ul style="list-style-type: none"> • Data collection Resources for PE & Sport Premium • Remote write ups (PE & Sport Premium Plans - developing, monitoring and reviewing of the 2021/22 PE & Sport Premium Action Plan to include COVID19 safe-practice requirements) • Support to include PE paired learning walks and COVID:PESSPA System of Controls QA <p>2 x Days (22/9/21, 1/12/22)</p> <p>Super Me!</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Modelled sessions with children and staff • Staff Twilight Training • Focus on developing the well-being of your children through simple, healthy, physical activity and relaxation strategies • The session is a mixture of practical activities, core strength and stretching, and relaxation. <p>1 x Day (4/10/21)</p> <p>Active Playgrounds</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Training for Lunch-time Supervisors • Support for the Active Playground Co-ordinator • Training for new co-hort of Young Leaders (Year 5's). <p>1 x Day (13/10/21)</p> <p>Gymnastic Support</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Modelled lessons with the children • Staff twilight 	<ul style="list-style-type: none"> • Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template and COVID19 requirements • Deadline for PE & Sport Premium Underspend met • PE Lead has greater understanding of the Deep Dive process and is better prepared for a Deep Dive in PE • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Costed, 2021/22 PE and Sport Premium Plan in place using new national template developed by Allison Consultancy to include COVID19 safe-Practice • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • PE Curriculum reviewed and developed • COVID19 PESSPA safe-Practice Policy in place and being implemented • Templates on website and web-compliant • Increased confidence, knowledge and understanding to deliver more effective PE lessons • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year • Greater understanding of how to engage children in healthy, physical activity in active Science lessons • New schemes will support staff to plan and deliver more effective PE lessons • Lunchtime supervisors able to support Young Leaders on playground • Staff more confident in planning and delivering high quality Gymnastics lessons <p>Impact / Outcomes for children:</p>	
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	<p>Young Leader Training / Year 5/6 games</p> <p>Joint Training with Magdalen Primary School – Including first LAAT inter-academy Multi-Skills Competition led by Young Leaders</p> <ul style="list-style-type: none"> • Allison Consultancy to provide leadership and team-building activities • 3 x Joint Days (23/3/22, 27/4/22, 18/5/22) • Provide joint Young Leader led Inter-Academy Competition day with Magdalen Primary as part of LAAT joint activity • Year 5/6 Games (21/6/22) 		<ul style="list-style-type: none"> • Children aware of and following all latest COVID19 – PESSPA Safe-Practice • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Enhanced opportunities for healthy exercise • Children engaged in enhanced, more effective PE lessons • Children engaged in more effective, enhanced PE provision from upskilled staff • All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Leads to greater pupil progress and attainment in PE against national, age-related expectations • Significant outcomes for Young leaders as result of the very successful programme of training delivered in partnership with Allison Consultancy • Enhanced sense of well-being, self-esteem, self-confidence • Development of team-building and leadership skills • Enhanced provision for Gymnastics leading to greater progress and attainment in this activity area 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	<p>1. COVID19 - Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements including the schools' COVID18: PESSPA System of Controls (see Section 3 above) Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Re-book activities that had to be postponed last year due to COVID19 <p>2. Pupil Voice</p> <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging Requests for new activities by children to be put up on PE Noticeboard <p>3. Engage JB's Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> School to ensure that any external staff are fully upto date with and following all national, Trust and local 	(Part of cost included in Section 1 above)	<p>Evidence</p> <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements JB's engaged Children engaging on a regular basis New equipment purchased and used Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Pupil activity requests up on PE Noticeboard Information shared with parents Resources purchased Playground markings installed <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes 	<ul style="list-style-type: none"> Use new Class Club Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them Identify and develop healthy, physical activity opportunities that meet any COVID19 safe-practice requirements and can be safely provided Within any COVID19 safe-practice, identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Complete student voice to identify interests and barriers to participation in activities Target children not engaging Engage JB Sports Coaching to

	<p>guidance and requirements in relation to COVID19 – PESSPA safe-Practice</p> <ul style="list-style-type: none"> This includes the schools' COVID18: PESSPA System of Controls On-going monitoring of practice by PE Lead COVID19 – PESSPA Learning Walks) Depending upon COVID19, JB's to provide a range of activities and sports clubs to support enrichment and academic achievement (lunchtime and after school) <p>4. Target and Support children not engaging</p> <ul style="list-style-type: none"> Identify and support children not engaging Continue to consider less traditional activities that could build upon the new programme now in place in both the curriculum Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Complete student voice <p>5. PE Lead to support staff and children and raise awareness of opportunities with parents / carers</p> <ul style="list-style-type: none"> P.E. co-ordinator to work with other staff to extend extra-curricular sport and physical activity programme. P.E. co-ordinator to keep club participation registers and registers of those children taking part in sports activities against/with other schools. Children who are non-participants to be identified through these registers. Class teachers to speak with these children to ascertain reasons for non-participation and look at solutions to overcome barriers PE Lead to raise awareness with parents / staff and children of community opportunities including Dynamos Cricket and SGS Holiday Sports Clubs / Swimming <p>6. Purchase Equipment</p> <ul style="list-style-type: none"> Look at purchasing playground markings for Key Stage 2 playground 		<ul style="list-style-type: none"> Class sets of equipment (Active 'Bubble' Packs) available to ensure a high quality to PE and a range of activities are available. Equipment available to ensure children are able to access active lunchtimes. Depending upon COVID19, more children able to access equipment at lunch time and be involved in active lunches. <p>See Evidence and Impact above</p> <p>See Evidence and Impact above</p> <ul style="list-style-type: none"> Quotes obtained 	<p>provide additional physical activity opportunities=</p> <ul style="list-style-type: none"> Strategically link new opportunities to the 30 minute a day programme Engage additional expertise / staffing to extend opportunities including sports coaches Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Purchase sports equipment to support new activities and promote health and support learning in other subjects.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p>1. COVID Safe – Competition in ‘Bubbles’</p> <ul style="list-style-type: none"> Due to COVID we will focus on developing internal competitive opportunities We will develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills Currently, these will be non-contact in nature and will adhere to all national requirements Trust guidance (within the national framework), will be adhered to with regards to COVID19 requirements on aspects such as children sharing or not sharing equipment <p>2. Joint LAAT Competitive opportunities led by Young Leaders (with Magdalen)</p> <ul style="list-style-type: none"> Allison Consultancy to provide joint leadership and team-building activities Provide joint Young Leader led Inter-Academy Competition Day with Magdalen Primary academy as part of LAAT joint activity Purchase medals, trophies and stickers to promote children's achievement and self esteem <p>3. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities 	<p>(Included in costs in Section3)</p> <p>£632.50 (Total Transport for all competition)</p>	<p>Evidence</p> <ul style="list-style-type: none"> COVID19 safe-practice being adhered to by staff and children Competition Programme Summary Sheet SGS SGO programme entered Young Leader Led LAAT Multi-Skill event taken place <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school 	<ul style="list-style-type: none"> Enter SGO Competitions Continue to work with Allison Consultancy and JB Sports to plan and deliver further competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. Ensure COVID19 safe-practice guidance is followed. Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children Inter-school opportunities would involve Joint Young Leader Led LAAT competition Use resources to record number of competitions and which children have engaged in competitive opportunities outside of the PE Curriculum Look at competition between classes and competitive opportunities within the class that could link to 30 minutes a day

	<ul style="list-style-type: none"> • Work with Allison Consultancy and JB Sports to plan and deliver further competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. • PE Lead to review curricular programme and identify competitive opportunities • Currently these will be non-contact in nature • Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all • Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year • Ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children • Competitions must involve ALL children <p>4. Inter-School Competition</p> <ul style="list-style-type: none"> • Provide inter-school competitive opportunities • LAAT Young Leader Led Multi-Skills Competition • Inter – school competition / festivals through Skegness Grammar School Membership SGO Programme including: <ul style="list-style-type: none"> ✓ Table-Tennis (Boys – Champions / Girls – Runners-Up) ✓ Cricket ✓ Rounders 		<ul style="list-style-type: none"> • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Experience of sense of well-being and the feeling of achieving their best • Young leaders have also been trained to be able to support delivery of additional competitive opportunities 	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	