

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Friskney All Saints C of E  
(Aided) Primary School

**2020/21**

Commissioned by



Department  
for Education

Created by



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## Our 2020/21 Action Plan within the context of COVID19: Funding



### DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be ***spent in full by 31 March 2021*** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

### Budget Summary for 2020/21

Underspend (Figure carried forward)	-	£660
2020/21 Premium	-	£17,026

Total Funding Available	-	£17,686
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## COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

**With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.**

### **Specifically, we will have:**

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the school.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

## Implementation: PE Lead Self-Review – Tracking your COVID19 Safe Practice and Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

### 1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

### 2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Some carried over due to COVID	Some carried over due to COVID

### 3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31<sup>st</sup> March 2021?</u>	Yes	No
	✓	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year).</b></p> <ul style="list-style-type: none"> <li>We extended some of the physical activity opportunities available to our children</li> <li>External providers have enhanced the PE curricular programme and have provided valuable CPD for our staff</li> <li>Increased contribution to our 30 minutes a day offer</li> <li>The importance of healthy lifestyles has been promoted and children engaged in physical activities led by a Sports Leader every lunchtime and JB staff for two days per week.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy</li> <li>Support staff to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after 'Lock-Down' and the limited, or non-access to the school</li> <li>Provide bespoke support from Allison Consultancy for the new PE Lead</li> <li>Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school and ensure the programme impacts on whole school outcomes.</li> <li>Identify COVID19 – safe competitive physical activity opportunities for all of our children</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	<b>Due to COVID no swimming has taken place</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<b>NA</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>NA</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>NA</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund (Including Underspend) £17,686		Date Updated: 1/7/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>Physical Activity:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p><b>1. A Focus on Outdoor Opportunities</b></p> <ul style="list-style-type: none"><li>We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance.</li></ul> <p><b>2. Engage with SGS Programme</b></p> <ul style="list-style-type: none"><li>(School Games Enhanced Offer – SILVER Package)</li><li>Have not taken part due to COVID</li></ul>	£2,000	<p><b>Evidence:</b></p> <ul style="list-style-type: none"><li>All programmes in place and children engaging on a regular basis</li><li>Learning walks commenced</li><li>JB Sports engaged</li><li>Staff share good practice at staff meetings.</li><li>CPD taken place</li><li>30 minutes a day audit complete</li><li>30 minutes a Day activity timetabled in for every class</li><li>Extended Extra-Curricular Sport and Physical Activity Programme</li><li>Participation Registers</li><li>PE, School Sport and Physical Activity (PESSPA) noticeboard</li></ul>	<p><b>COVID19: Safe Practice</b> <b>Healthy Activity:</b></p> <p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p>	

	<p><b>3. Engage JB's Sports Coaching to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>• Ensure the adoption of COVID19 – Safe-Practice</li> <li>• After-school provision in a range of activities during the year.</li> <li>• Include additional, new activities to extend the programme available for children</li> </ul> <p><b>4. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>• The plans below have been updated due to COVID</li> <li>• Allison Consultancy will train the PE Lead to share the 30 Minutes a day eTracker with staff across the school in Staff Twilight</li> <li>• Launch in Term 6</li> <li>• Establish a baseline</li> <li>• Carry over to September the actions below</li> <li>• Will now be Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy</li> <li>• Use Allison Consultancy eTracker to re-audit amount of physical activity taking place across the school</li> <li>• Compare to original baseline of provision</li> <li>• Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> </ul> <p><b>To further support 30 Minutes a Day:</b></p> <p><b>5. Active PE Lessons</b></p> <ul style="list-style-type: none"> <li>• Maintain and continue to develop the quality of active PE lessons (MOT) across the school - Allison Consultancy</li> </ul> <p><b>6. MOT in the Classroom</b></p>	<p>JB Sports package which includes taking an after school club each week <b>£5510</b></p> <p>(Includes £660 of Underspend)</p>	<p>updated</p> <ul style="list-style-type: none"> <li>• Noticeboard updated regularly</li> <li>• Pop-ins done each term</li> <li>• Staff worked with JB sports to develop their knowledge &amp; understanding of active PE</li> <li>• PE Learning Walks and Observations</li> <li>• Equipment purchased</li> <li>• 5-a-day Subscriptions</li> </ul> <p><b>Impact / Outcomes for Children from the above provision:</b></p> <ul style="list-style-type: none"> <li>• Active learning</li> <li>• Increased awareness of the wide range of different types of healthy activity available</li> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>• Children are accessing structured, healthy physical activity at lunchtimes.</li> <li>• Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths</li> <li>• Fitness levels for all, but with a particular focus on the less active children, will increase.</li> <li>• The 30 minutes a day will mean children get a change in focus and their focus and concentration will increase during lesson times.</li> <li>• The Home Access package allows pupils and parents access to the 5-a-day Fitness resources which can help keep pupils active and healthy after school, over the holidays and at weekends.</li> </ul>	<p>Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following:</p> <ul style="list-style-type: none"> <li>• Engaging sports coaches to extend physical activity opportunities by providing after-school clubs</li> <li>• Some School Games programmes</li> <li>• Some 30 Minutes a Day activity</li> <li>• The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to activity provision</li> </ul>
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	<ul style="list-style-type: none"> <li>• Due to COVID Carry over the actions below to next academic year</li> <li>• MOT in the classroom</li> <li>• Support for PE Lead from Allison Consultancy</li> <li>• Carry Over</li> </ul> <p><b>7. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>• Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness &amp; awareness of movement in the learning day.</li> <li>• Renew subscription</li> <li>• Sign up to 5-a-day Fitness – Home Access package</li> </ul> <p><b>8. Teachers using a variety of additional activities for 30 minutes a day including:</b></p> <ul style="list-style-type: none"> <li>• Fit 15/Fit 30</li> <li>• Go Noodle</li> <li>• Super movers</li> <li>• Daily Mile (19 laps of playground)</li> <li>• Children compete against self to beat record number of laps completed</li> <li>• Staff sharing good practice of what works well for 30 minutes daily activity and sharing ideas with new staff.</li> </ul> <p><b>9. Pupil Voice for Health</b></p> <ul style="list-style-type: none"> <li>• Due to COVID Carry over the actions below to next academic year</li> <li>• Pupil Voice survey regarding P.E, knowledge and understanding of health and benefits of exercise and health to be completed in Terms 2, 4 and 6.</li> <li>• Pupil Voice to identify pupil interests and barriers to participation</li> </ul>	<p>£252 per year</p> <p>£72</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>Whole-School / Well-Being:</b> In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b>	<b>1. Strategic Approach with focus on well-being</b> <ul style="list-style-type: none"> <li>PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.</li> <li>Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating</li> </ul> <b>2. Increase the use of active lessons by the increased use of:</b> <ul style="list-style-type: none"> <li>30 minutes a day</li> <li>Due to COVID Carry over the actions below to next academic year</li> </ul>		<b>Evidence:</b> <ul style="list-style-type: none"> <li>30 Minutes a Day Programme and resources in Place</li> <li>Subscription for Active Maths to be renewed</li> <li>Subscription for Active English programme purchased</li> </ul> <b>Impact on children</b> <ul style="list-style-type: none"> <li>Increased engagement in teamwork</li> </ul>	<b>COVID19: Safe Practice</b> <b>Whole-School / Well-Being</b> Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils We will continue to review and implement our COVID: PESSPA System of Controls.  <ul style="list-style-type: none"> <li>Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities</li> <li>Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in</li> </ul>

	<p><b>3. Purchase JB Sports additional activities</b></p> <ul style="list-style-type: none"> <li>Engage JB's to provide additional physical activity opportunities:</li> <li>KS2 – Boxercise to encourage participation/experience of non-traditional sport</li> <li>EYFS/KS1 Balanceability to encourage healthy lifestyles starting from younger age.</li> </ul> <p><b>4. Continue Change4Life Programme to further develop the sense of belonging for children through engagement in range of activities</b></p> <ul style="list-style-type: none"> <li>Use some aspects of this programme</li> <li>Purchase equipment to support delivery of programme (see below)</li> <li>Identify Staffing to lead and implement Change4Life programme</li> </ul> <p><b>5. Extend the competition opportunities for all children so more children engaged in and experience competition</b></p> <ul style="list-style-type: none"> <li>Develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills</li> <li>See Actions in Section 5 below</li> </ul> <p><b>6. P.E. Co-ordinator to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings.</b></p> <p><b>7. P.E. Co-ordinator to continue to raise and further develop the profile and whole school benefits for children of PESSPA with parents and children through weekly newsletter and website.</b></p>	<p>Boxercise <b>£500</b></p> <p>Balanceability <b>£700</b></p>	<p>and exercise</p> <ul style="list-style-type: none"> <li>Increased confidence</li> <li>Improved concentration in lessons</li> <li>Increased sense of belonging and engagement in whole school life</li> <li>Children moving more, more often</li> <li>Children eating more healthily</li> <li>Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths</li> <li>Enhanced engagement in other curriculum lessons</li> <li>EYFS/KS1 children learning to ride a bike at an earlier age as part of their increased physical activity</li> </ul> <p><b>For Evidence and Impact in relation to extended competition please see Section 5 below</b></p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Staff meetings and agendas</li> <li>PE news included on weekly newsletters to raise awareness to parents/carers</li> <li>School website – updated to share achievements, participation, events and photographs</li> <li>PESSPA notice board in corridor.</li> <li>Celebrate participation in sporting events – both competitive and non-competitive in Friday share</li> </ul>	<p>healthy physical activity programmes and the importance of healthy eating</p> <ul style="list-style-type: none"> <li>Purchase Active Maths and English subscriptions next year (£645 x 2)</li> <li>Engage JB Sports coaches again to healthy lifestyle physical activity programmes</li> <li>Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme</li> <li>Continue sport and physical activity inclusive competitions that support the development of transferable skills such as: teamwork, planning,</li> <li>evaluation of performances, leadership, learning new skills, well being and confidence building.</li> <li>Develop these in line with all national and local requirements and guidance in relation to COVID</li> <li>This could involve developing competitive <b>non-contact</b> opportunities for children of all abilities to support the development of the whole child</li> <li>Continue to raise the profile of PESSPA and the benefits to the development and well-being of the whole child</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>CPD – Academy Staff / External Providers:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b>	<b>Staff CPD Programme</b> <b>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</b> <ul style="list-style-type: none"> <li>Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework</li> <li>Informal discussions with staff, building upon the audit last year</li> <li>Key focus on any new staff</li> <li>PE Learning Walks to help identify needs</li> <li>PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff</li> <li>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (3/12/20).</li> </ul>		<b>Evidence</b> <ul style="list-style-type: none"> <li>Discussions with staff</li> <li>Learning walk information</li> <li>Updates from PE Lead</li> </ul> <b>Impact / Outcomes for staff:</b> <ul style="list-style-type: none"> <li>Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> <li>Subsequent CPD bespoke to meet identified needs</li> </ul> <b>Impact / Outcomes for children:</b> <ul style="list-style-type: none"> <li>Children following all latest COVID19 – PESSPA Safe-Practice</li> <li>Children engaged in more effective, enhanced provision from upskilled staff</li> <li>Increased PESSPA opportunities provided by staff</li> </ul>	<div> <b>COVID19: Safe Practice</b>  <b>CPD - School staff / External Providers:</b>            We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD.             We will continue to review and implement our COVID: PESSPA System of Controls.         </div> <ul style="list-style-type: none"> <li>The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD provision</li> <li>Carry out some more paired PE Learning Walks with Allison</li> </ul>

	<p><b>2. Engage JB Sports to provide support to staff:</b></p> <ul style="list-style-type: none"> <li>School to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice</li> <li>On-going monitoring of practice by PE Lead (COVID19 – PESSPA Safe-Practice Learning Walks)</li> <li>Within Bubbles</li> <li>Continue and develop this CPD programme of support</li> <li>Sports coaches provided by JB Sports</li> <li>Working alongside teachers with the children to plan and deliver high quality sessions</li> <li>2 classes to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum to work</li> <li>Bring additionality by extending the PE curriculum to include more non-traditional activities – boxercise</li> <li>To work with EYFS and KS1 staff through delivery of Balanceability</li> </ul> <p><b>3. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</b></p> <p><b>Professional Learning</b> 6 x Days of Support – (Not necessarily in order of delivery)</p> <p><b>Subject Leader Support</b> Mentoring Support for the new PE Lead</p> <p><b>6 x Days</b> (2/12/20, 18,12,20, 5/5/21, 21/5/21, 30/6/21, 7/7/21)</p> <p>This support will be bespoke and developed on an on-going basis to meet the specific needs of the new PE Lead. Focus areas to include:</p> <ul style="list-style-type: none"> <li>The development of their role as a Subject Leader</li> <li>Policy and practice documents updated to include COVID19 safe-practice</li> </ul>	<p>Costs included in Section 1 above</p> <p><b>£3,000</b></p> <p>PE Lead Costs <b>£1,775</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Training from JB Sports Coaching taken place</li> <li>In-school training and remote support days from Allison Consultancy taken place</li> <li>COVID:PESSPA System of Controls document complete and implemented with all staff including external providers</li> <li>Reviewed 2019/20 PE &amp; Sport Premium COVID statements and Underspend requirements</li> <li>Costed, 2020/21 PE and Sport Premium Plan in place using new national template including COVID requirements and Underspend</li> <li>All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>Templates on website and web-compliant</li> <li>Quality Assurance of planning, teaching and learning and assessment</li> <li>Lesson Observations / PE Learning walks</li> <li>Discussions with staff and children</li> <li>30 Minute a day audit complete and Map in place</li> <li>New PE Curriculum Map developed</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>New schemes have supported staff to plan and deliver more effective PE lessons</li> <li>A greater understanding of what good and outstanding lessons look like</li> <li>Enhanced subject leadership</li> <li>Sustainability: new 30 minutes a day</li> </ul>	<p>Consultancy</p> <ul style="list-style-type: none"> <li>Super Me! Training from Allison Consultancy</li> <li>Purchase new Schemes of Work to support staff</li> <li>PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff</li> <li>Ensure that CPD that has taken place this year is cascaded to any new staff next year</li> <li>Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave</li> <li>Staff to complete audit to identify further CPD needs</li> <li>Engage CPD providers to meet identified needs</li> <li>PE Lead to monitor impact of the CPD – Learning walks, Observations / Pupil and Staff Voice.</li> <li>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</li> </ul>
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	<ul style="list-style-type: none"> <li>• COVID: PESSPA System of Controls</li> <li>• PE &amp; Sport Premium</li> <li>• Website compliancy; Ofsted and DfE requirements</li> <li>• Supporting staff across the school – Assessment in PE / 30 Minutes a Day</li> <li>• Data collection Resources for PE &amp; Sport Premium</li> <li>• PE Curriculum development</li> <li>• 3 x Remote write up days (PE &amp; Sport Premium Plans - developing, monitoring and reviewing of the 2020/21 PE &amp; Sport Premium Action Plan to include COVID19 safe-practice requirements)</li> <li>• PE as a Curriculum Subject</li> <li>• 3 x In-school days including some remote support</li> </ul>		<p>resource in place and can be used year on year</p> <ul style="list-style-type: none"> <li>• Greater understanding of how to engage children in healthy, physical activity in active Science lessons</li> <li>• New PE Lead has significantly greater understanding of their role and responsibilities as a PE Subject Leader</li> <li>• PE Lead has greatly enhanced capacity to meet all requirements associated with the leadership role</li> <li>• Increased awareness of the new national PE &amp; Sport Premium Web Reporting and Action Plan Template and COVID19 requirements</li> <li>• Deadline for PE &amp; Sport Premium Underspend met</li> <li>• COVID19 PESSPA System of Controls supporting staff across the school</li> <li>• Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>• Costed, 2020/21 PE and Sport Premium Plan in place using new national template developed by Allison Consultancy to include COVID19 safe-Practice</li> <li>• All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>• PE Curriculum reviewed and developed</li> <li>• Templates on website and web-compliant</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Enhanced quality of pedagogy in PE</li> <li>• Enhanced quality of planning and delivery across all staff</li> <li>• Children engaged in enhanced, more effective PE lessons</li> <li>• Children engaged in more effective, enhanced PE provision from upskilled staff</li> <li>• All children involved in more regular, healthy, sustained, vigorous physical</li> </ul>	
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			<p>activity in PE</p> <ul style="list-style-type: none"> <li>• Leads to greater pupil progress and attainment in PE against national, age-related expectations</li> <li>• Children aware of and following all latest COVID19 – PESSPA Safe-Practice</li> <li>• Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>• Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> <li>• Enhanced opportunities for healthy exercise</li> </ul>	
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	<ul style="list-style-type: none"> <li>many of the Take up enhanced offer from S.G.S. to include: <ul style="list-style-type: none"> <li>✓ Competition calendar</li> <li>✓ Change for life festivals</li> </ul> </li> <li>JB Sports coach employed and taking extra morning sessions rather than an after-school club due to COVID.</li> <li>Encourage members of staff to provide a range of after school sports clubs.</li> <li>Student voice</li> <li>Parent's questionnaire</li> <li>Further develop Active Playgrounds – purchase and provide equipment.</li> <li>Have active links with local sports providers – ask for free taster sessions in school or at the club.</li> </ul> <p><b>3. PE Co-ordinator to support staff and children</b></p> <ul style="list-style-type: none"> <li>P.E. co-ordinator to work with other staff to extend extra-curricular sport and physical activity programme.</li> <li>P.E. co-ordinator to keep club participation registers and registers of those children taking part in sports activities against/with other schools.</li> <li>Children who are non-participants to be identified through these registers.</li> <li>PE co-ordinator to speak with these children to ascertain reasons for non-participation</li> </ul> <p><b>4. Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children.</b></p> <p>Dependent on costs and identified need look to install the following:</p> <ul style="list-style-type: none"> <li>Netball markings on playground</li> <li>Additional playground activity markings</li> <li>Multi-Activity Football, Cricket and basketball 'Wall'</li> <li>Fitness Trail</li> </ul>	<p><b>£3,877</b></p>	<ul style="list-style-type: none"> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of children enjoying taking part in school clubs</li> <li>Children are accessing structured, active games during lunchtimes</li> <li>Class sets of equipment (Active 'Bubble' Packs) available to ensure a high quality to PE and a range of activities are available.</li> <li>Equipment available to ensure children are able to access active lunchtimes.</li> <li>Depending upon COVID19, more children able to access equipment at lunch time and be involved in active lunches.</li> </ul> <p>See Evidence and Impact above</p> <p>See Evidence and Impact above</p>	<ul style="list-style-type: none"> <li>Engage JB Sports to provide Maths and English Physical Activity Intervention Programme to enhance learning in these subject s whilst engaging in increased healthy physical activity (Costs TBC)</li> <li>Continue with the JB Sports coaches programme again</li> <li>Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</li> <li>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</li> <li>Complete pupil voice to identify interests and barriers to participation in activities</li> <li>Target children not engaging</li> <li>Strategically link new opportunities to the 30 minute a Day programme</li> <li>Engage additional expertise / staffing to extend opportunities including sports coaches</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> <li>Identify COVID safe-practice activity ideas from other PE</li> </ul>
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	<p><b>5. Swimming and Water-Safety</b></p> <p>Due to COVID the following actions have not taken place:</p> <ul style="list-style-type: none"> <li>Following parent questionnaire results from last year all classes will continue to have 4 terms of swimming ( ½ hour lessons) at The Embassy Pool, Skegness)</li> </ul>		<ul style="list-style-type: none"> <li>The following has not happened due to COVID</li> <li>Children will be tested for swimming skills awards and distance badges for parents/carers to purchase.</li> <li>Records kept of awards/distances achieved.</li> <li>Parent questionnaire</li> </ul>	<p>Leads in the Academy Trust</p> <ul style="list-style-type: none"> <li>Purchase sports equipment to support new activities and promote health and support learning in other subjects.</li> <li>Further develop the Active Lunchtimes programme</li> <li>Re-book activities that had to be postponed this year due to COVID19</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>Competition:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b>	<b>COVID Safe - Competition</b> <ul style="list-style-type: none"> <li>It is understood that, due to COVID19, Inter-school competition will be extremely limited if non-existent</li> <li>We will engage in competition where possible and within all national and local guidance as follows:</li> </ul> <b>1. S.G.S. Enhanced competition calendar including SEND competitions.</b> <ul style="list-style-type: none"> <li>VIRTUAL competition – athletics/ mile challenge</li> </ul> <b>2. Within school - Competitive opportunities against self and others</b> <b>PE Curriculum Inclusive Inter-House Competition Programme</b> <ul style="list-style-type: none"> <li>We will develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills</li> </ul>	Costs as detailed earlier in Section 1	<b>Evidence</b> <ul style="list-style-type: none"> <li>School Games Mark – Gold Award achieved again last year.</li> <li>Membership purchased</li> <li>Competition Programme Summary Sheet</li> <li>Observations - COVID19 safe-practice being adhered to by staff and children</li> <li>Competition Programme Summary Sheet</li> <li>New competitive opportunities in place</li> <li>PE Units of Work developed to include competitive opportunities – end of units children play against other children in their year group in mini competitions – to develop further using house system</li> </ul>	<div> <b>COVID19: Safe Practice</b>  <b>Competition:</b>            Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.             We will ensure that we follow all latest national guidance in relation to our plans for next year.         </div> Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following competition opportunities: <ul style="list-style-type: none"> <li>SGO Competitions</li> <li>Depending upon COVID this may involve 'Face to face' School games competitions</li> <li>Gold Award target again</li> </ul>



	<ul style="list-style-type: none"> <li>• Currently, these will be non-contact in nature and will adhere to all national COVID requirements</li> <li>• Due to COVID Carry Over working with Allison Consultancy to strategically plan a new, inclusive, in-school, Inter-House PE Competitive Sports Programme</li> <li>• Produce PE Competition Map</li> <li>• Develop competitive opportunities for children of all abilities through this programme</li> <li>• Extends competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> <li>• JB staff to provide a mini-competition in lesson 6 for 3 Units of Work for all classes (Terms, 2, 4 and 6)</li> <li>• Sustainability - Teaching staff to be upskilled so, when the funding is not available, they will be able to plan and deliver a mini competition in lesson 6 as JB's have done</li> </ul>		<p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children</li> </ul> <p><b>Leading to the following outcomes <u>accessible by all children.</u></b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>• Experience of competition against self and others</li> <li>• Experience and understanding of rules and scoring systems</li> <li>• Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>• Confidence</li> <li>• Enjoyment of sport across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Experience of sense of well-being and the feeling of achieving their best</li> </ul>	<ul style="list-style-type: none"> <li>• The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging in competitive opportunities</li> <li>• Work with Allison Consultancy and JB Sports to plan and deliver further competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all.</li> <li>• Ensure COVID19 safe-practice guidance is followed.</li> <li>• Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children</li> </ul>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	