



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Friskney All Saints C of E
(Aided) Primary School

2021/22

Commissioned by the
Department for Education

Created by



Additions by:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend their funding, including any under-spend from 2019/2020 and 2020/21, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



Funding Available for 2021/22

DfE: Conditions of Grant - Underspend

The 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding**.

Any unspent funding at 31 July 2021 can be carried forward into the 2021 to 2022 academic year. This applies to funding from the 2020 to 2021 academic year, and also to any carry over funding from the academic year 2019 to 2020. All funding carried forward into the 2021 to 2022 academic year must be spent by 31 July 2022.

Please, now see our Budget Summary below which identifies any Underspend, our 2021/22 Premium and our Total Funding available for 2021/22. This is then followed by our 2021/22 Action Plan including related COVID19 Safe-Practice measures.

Budget Summary for 2021/22

2019/20 Underspend (Figure carried forward) -	£00.00
2020/21 Underspend (Figure carried forward) -	£00.00
2021/22 Premium -	£16,890

**Total Funding
for 2021/22**

£16,890

PE Lead Self-Review (Tracking & Monitoring)

COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

1. COVID: PESSPA Safe Practice

Is COVID: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5

3. Budget: Underspend

Has any identified Underspend from the last two years been spent by <u>31st July 2022?</u>	Yes	No	NA
			✓

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2020/21, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year).</p> <ol style="list-style-type: none"> 1. We ensured that all children and staff (including external providers), involved in any PESSPA related activity were aware of and followed the new COVID: PESSPA System of Controls developed with Allison Consultancy (in line with all appropriate national, Trust and local COVID19 guidance and policy) 2. COVID19 – safe competitive physical activity opportunities within PE lessons for all of our children – children’s participation enhanced since coming to school in kit 3. Professional support for the new PE Subject Lead from Allison Consultancy 4. Commenced development of the playground to enhance physical activity opportunities 5. Further development of the quality of PE & Sport Premium Plans 6. The PESSPA Professional Development for staff has supported the development of staff skills, knowledge, understanding and confidence and has ensured the highest quality outcomes for our children 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity continue to adhere to all COVID safe practice 2. Joint Young Leader Training with other LAAT academy (Magdalen), including a Young Leader led inter-academy sports competition 3. Continue to support the new PE Lead including joint sessions with PE Lead from other LAAT academy (Magdalen) 4. Provide Super Me! Training from Allison Consultancy to support the development of the health and well-being of our children particularly at this challenging time 5. Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the Obesity Strategy including increased activity opportunities at lunchtimes 6. To further develop knowledge and delivery of the P.E curriculum for all staff through the use of external providers and CPD opportunities including support for Gymnastics

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund (Including any Underspend): £17,550		Date Updated: 5/7/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none">We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. <p>2. Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none">Provide additional healthy, physical activity opportunities both within and outside of curriculum timeJB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils in physical exercise. 6 week sessions per term x 6 terms	JB Sports package which includes taking an after school club each week £6,382.50	<p>Evidence:</p> <ul style="list-style-type: none">All programmes in place and children engaging on a regular basisLearning walks commencedJB Sports engagedStaff share good practice at staff meetings.CPD taken place30 minutes a day audit complete30 minutes a Day activity timetabled in for every classExtended Extra-Curricular Sport and Physical Activity ProgrammeParticipation RegistersPE, School Sport and Physical Activity (PESSPA) noticeboard updatedNoticeboard updated regularlyPop-ins done each termStaff worked with JB sports to develop their knowledge & understanding of		

	<ul style="list-style-type: none"> Introduce lunchtime activities for pupils, dependent upon COVID19 restrictions Ensure the adoption of COVID19 – Safe-Practice Extra-curricular provision in a range of activities during the year. Include additional, new activities to extend the programme available for children Includes Maths on the Move <ul style="list-style-type: none"> Extra PE /Sports Activities provided by JB SPORTS to include: <ul style="list-style-type: none"> ✓ Archery <p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> Allison Consultancy have trained the PE Lead to share the 30 Minutes a day eTracker with staff across the school in Staff Twilight PE Lead to launch in Term 1 Establish a baseline Compare to original baseline of provision Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>4. Active PE Lessons</p> <ul style="list-style-type: none"> Maintain and continue to develop the quality of active PE lessons (MOT) across the school - Allison Consultancy <p>5. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness & awareness of movement in the learning day. Renew subscription 	<p>£500</p>	<p>active PE</p> <ul style="list-style-type: none"> PE Learning Walks and Observations Equipment purchased 5-a-day Subscriptions Pupil Voice <p>Impact / Outcomes for Children from the above provision:</p> <ul style="list-style-type: none"> Active learning Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Children are accessing structured, healthy physical activity at lunchtimes. Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths Fitness levels for all, but with a particular focus on the less active children, will increase. The 30 minutes a day will mean children get a change in focus and their focus and concentration will increase during lesson times. 	
		<p>£252 per year</p>		

	<p>6. Teachers using a variety of additional activities for 30 minutes a day including:</p> <ul style="list-style-type: none"> • Fit 15/Fit 30 • Go Noodle • Super movers • Daily Mile (19 laps of playground) • Children compete against self to beat record number of laps completed • Staff sharing good practice of what works well for 30 minutes daily activity and sharing ideas with new staff. <p>7. Pupil Voice for Health</p> <ul style="list-style-type: none"> • Pupil Voice survey regarding P.E, knowledge and understanding of health and benefits of exercise and health to be completed in Terms 2, 4 and 6. • Pupil Voice to identify pupil interests and barriers to participation 			
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. Strategic Approach with focus on well-being</p> <ul style="list-style-type: none"> PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which became compulsory from September 2020, and which schools were expected to start teaching by at least the start of the summer term 2021. Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities with a key focus on pupil well-being Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating <p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> See Above - Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects Develop 30 minutes activities in class to provide extra active learning Include all actions / outcomes identified in Section 1 above around 30 minutes a day that supports the development of the whole child / impacts on learning across the school 	(See Costs in Section 1 above)	<p>Evidence:</p> <ul style="list-style-type: none"> Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE COVID Safe Competition opportunities developed All programmes in place Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice Young leader programme complete with Allison Consultancy 30 Minute strategies in place and enhanced engagement in lessons <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Sense of well-being Self-esteem Understanding of how to work with others 	

	<p>3. Joint Young Leader Training</p> <ul style="list-style-type: none"> Joint Young Leader Training with other LAAT academy (Magdalen), including a Young Leader led inter-academy sports competition Allison Consultancy to provide this support Which includes leadership and team-building activities <p>4. Purchase JB Sports additional activities</p> <ul style="list-style-type: none"> Engage JB's to provide additional physical activity opportunities: Archery _ to encourage participation/experience of non-traditional sport <p>5. Continue Change4Life Programme to further develop the sense of belonging for children through engagement in range of activities</p> <ul style="list-style-type: none"> Use some aspects of this programme Purchase equipment to support delivery of programme (see below) Identify Staffing to lead and implement Change4Life programme <p>6. COVID Safe- Competition</p> <ul style="list-style-type: none"> Depending on national and LAAT policy these can remain within 'bubbles' or across the academy Implement COVID19 safe competition opportunities against self and others to develop range of personal and social skills Depending on latest national / Trust guidance this would involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive and available to all See Section 5 below 	<p>(See Costs in Section 3 below)</p> <p>(See Section 1 above)</p>	<ul style="list-style-type: none"> Communication skills Understanding of the qualities required to be a Young Leader Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons Leadership and team-building skills Experience of competition against self and others Experience and understanding of rules Experience and understanding of how to work as a team Understanding of how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Achievements recognised and celebrated <p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> Sense of health and well-being improved Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our 	
--	--	--	--	--

	<p>7. P.E. Lead to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings, and with parents and children through weekly newsletter and website.</p>		<p>children</p> <ul style="list-style-type: none"> • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Increased understanding of the benefits of exercise for health <p>Evidence:</p> <ul style="list-style-type: none"> • Staff meetings and agendas • PE news included on weekly newsletters to raise awareness to parents/carers • School website – updated to share achievements, participation, events and photographs • PESSPA notice board in corridor. • Celebrate participation in sporting events – both competitive and non-competitive • Have a PESSPA display board in school to raise awareness of increased opportunities for children. • Tell children and parents/carers what the PE and Sports Premium funding has been spent on. <p>Impact:</p> <ul style="list-style-type: none"> • Profile of PESSPA raised within the whole school community. • Benefits of PESSPA for the development of the whole child shared with the whole school community. • Benefits of PESSPA for supporting active learning across the curriculum shared with the whole school community. 	
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</p> <ul style="list-style-type: none"> • Use staff Voice to identify any new CPD needs • Support any new staff with the essential guidance in delivering purposeful PESSPA within the COVID19 framework • Informal discussions with staff, building upon the audit last year • Remind staff about the COVID: PESSPA System of Controls from Allison Consultancy • Share resource with all staff delivering PESSPA including any external providers • PE COVID Learning Walks to monitor lessons to ensure that System of Controls are being adhered to across the school • PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff 		<p>Evidence</p> <ul style="list-style-type: none"> • System of Controls document shared • Discussions with staff • Learning walk audit sheets • Updates from PE Lead at Staff meetings • Staff Voice <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Staff aware of and following latest COVID19 – PESSPA System of Controls and Safe-Practice • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children more aware of the procedures required to stay safe during PESSPA sessions with respect to COVID19 • Children following consistent set of COVID19 – PESSPA System of Controls • Less opportunities for children to be adversely impacted by COVID19 during PESSPA sessions 	

	<p>2. JB's Sports Coaching</p> <ul style="list-style-type: none"> School to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Within Bubbles Continue and develop this CPD programme of support Sports coaches provided by JB Sports Working alongside teachers with the children to plan and deliver high quality sessions 2 classes to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum to work Bring additionality by extending the PE curriculum to include more non-traditional activities – Archery <p>1. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning 10 x Days of Support – (Not necessarily in order of delivery)</p> <p>Subject Leader Support</p> <p>(Includes 3 x Joint sessions with PE Lead from other LAAT academy (Magdalen)</p> <p>Number of Days TBC – depending upon COVID restrictions</p> <p>Dates booked so far: (6/10/21, 25/11/21)</p> <ul style="list-style-type: none"> In-school / Remote, mentoring Support for the PE Lead Focus to include: PE & Sport Premium Plans Policy and practice documents updated to include COVID19 safe-practice Website compliancy; Ofsted and DfE requirements Supporting staff across the school 30 Minutes a Day PE Deep Dive Ofsted Evidence data pack 	<p>(Included in costs above)</p> <p>£5,000</p> <p>£2,000</p> <p>(HLTA Cover)</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training and remote support days from Allison Consultancy taken place Joint PE Lead sessions taken place Training from JB's Sports Coaching taken place Discussions with staff and children Costed, 2021/22 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant Quality Assurance of planning, teaching and learning and assessment COVID: PESSPA PE Learning walks Discussions with staff Young Leader led training taken place Equipment purchased SuperMe! And Active Playground taken place Gymnastics training taken place <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template and COVID19 requirements Deadline for PE & Sport Premium Underspend met Staff aware of and following latest COVID19 – PESSPA Safe-Practice Costed, 2021/22 PE and Sport Premium Plan in place using new national template developed by Allison Consultancy to include COVID19 safe-Practice All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete 	
--	--	--	---	--

	<ul style="list-style-type: none"> • Data collection Resources for PE & Sport Premium • 3 x Remote write up days (PE & Sport Premium Plans - developing, monitoring and reviewing of the 2021/22 PE & Sport Premium Action Plan to include COVID19 safe-practice requirements) • 3 x In-school days including some remote support • Support to include two half-days of PE paired learning walks and COVID:PESSPA System of Controls QA <p>Young Leader Training</p> <p>Number of Days TBC – depending upon COVID restrictions</p> <ul style="list-style-type: none"> • Allison Consultancy to provide leadership and team-building activities • Depending upon COVID restrictions – provide joint Young Leader led Inter-Academy Competition day with Magdalen Primary as part of LAAT joint activity <p>2 x Days (15/9/21, 22/9/21)</p> <p>Super Me!</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Modelled sessions with children and staff • Staff Twilight Training • Focus on developing the well-being of your children through simple, healthy, physical activity and relaxation strategies • The session is a mixture of practical activities, core strength and stretching, and relaxation. <p>1 x Day (4/10/21)</p> <p>Active Playgrounds</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Training for Lunch-time Supervisors • Support for the Active Playground Co-ordinator • Training for new co-hort of Young Leaders (Year 5's). 	<ul style="list-style-type: none"> • PE Curriculum reviewed and developed • COVID19 PESSPA safe-Practice Policy in place and being implemented • Templates on website and web-compliant • Increased confidence, knowledge and understanding to deliver more effective PE lessons • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year • Greater understanding of how to engage children in healthy, physical activity in active Science lessons • New schemes will support staff to plan and deliver more effective PE lessons • Lunchtime supervisors able to support Young Leaders on playground • Staff more confident in planning and delivering high quality Gymnastics lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children aware of and following all latest COVID19 – PESSPA Safe-Practice • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Enhanced opportunities for healthy exercise • Children engaged in enhanced, more effective PE lessons • Children engaged in more effective, enhanced PE provision from upskilled staff • All children involved in more regular, healthy, sustained, vigorous 	
--	--	--	--

	<p>1 x Day (13/10/21)</p> <p>Gymnastic Support</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Modelled lessons with the children • Staff twilight 		<p>physical activity in PE</p> <ul style="list-style-type: none"> • Leads to greater pupil progress and attainment in PE against national, age-related expectations • Significant outcomes for Young leaders as result of the very successful programme of training delivered in partnership with Allison Consultancy • Enhanced sense of well-being, self-esteem, self-confidence • More opportunities for structured, healthy activity at lunchtimes • Young leaders upskilled to lead activities on the playground • Enhanced provision for Gymnastics leading to greater progress and attainment in this activity area 	
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	<p>1. COVID19 - Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements including the schools' COVID18: PESSPA System of Controls (see Section 3 above) Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Re-book activities that had to be postponed this year due to COVID19 <p>2. Pupil Voice</p> <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging <p>3. Engage JB's Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> School to ensure that any external staff are fully upto date with and following all national, Trust and local 	(Part of cost included in Section 1 above)	<p>Evidence</p> <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements JB's engaged Children engaging on a regular basis New equipment purchased and used (Active 'Bubble' Packs) Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Resources purchased Playground markings installed <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Class sets of equipment (Active 'Bubble' Packs) available to ensure a high quality to 	

	<p>guidance and requirements in relation to COVID19 – PESSPA safe-Practice</p> <ul style="list-style-type: none"> • This includes the schools' COVID18: PESSPA System of Controls • On-going monitoring of practice by PE Lead COVID19 – PESSPA Learning Walks) • Depending upon COVID19, JB's to provide a range of activities and sports clubs to support enrichment and academic achievement (lunchtime and after school) <p>4. Target and Support children not engaging</p> <ul style="list-style-type: none"> • Identify and support children not engaging • Continue to consider less traditional activities that could build upon the new programme now in place in both the curriculum • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website • Complete student voice <p>5. PE Co-ordinator to support staff and children</p> <ul style="list-style-type: none"> • P.E. co-ordinator to work with other staff to extend extra-curricular sport and physical activity programme. • P.E. co-ordinator to keep club participation registers and registers of those children taking part in sports activities against/with other schools. • Children who are non-participants to be identified through these registers. • PE co-ordinator to speak with these children to ascertain reasons for non-participation <p>6. Purchase Equipment</p> <ul style="list-style-type: none"> • Look at purchasing playground markings for Key Stage 1 playground • Purchase equipment to support enhanced opportunities for our children within Bubbles • Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class 		<p>PE and a range of activities are available.</p> <ul style="list-style-type: none"> • Equipment available to ensure children are able to access active lunchtimes. • Depending upon COVID19, more children able to access equipment at lunch time and be involved in active lunches. <p>See Evidence and Impact above</p> <p>See Evidence and Impact above</p>	
--	---	--	--	--

£2,123

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p>1. COVID Safe – Competition in ‘Bubbles’</p> <ul style="list-style-type: none"> Due to COVID we will focus on developing internal competitive opportunities We will develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills Currently, these will be non-contact in nature and will adhere to all national requirements Trust guidance (within the national framework), will be adhered to with regards to COVID19 requirements on aspects such as children sharing or not sharing equipment <p>2. Joint LAAT Competitive opportunities led by Young Leaders (with Magdalen)</p> <ul style="list-style-type: none"> Allison Consultancy to provide joint leadership and team-building activities Depending upon COVID restrictions – provide joint Young Leader led Inter-Academy Competition Day with Magdalen Primary academy as part of LAAT joint activity Purchase medals, trophies and stickers to promote children’s achievement and self esteem <p>3. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities 	<p>(Included in costs in Section3)</p> <p>£632.50 (Transport)</p>	<p>Evidence</p> <ul style="list-style-type: none"> COVID19 safe-practice being adhered to by staff and children Competition Programme Summary Sheet <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of 	

	<ul style="list-style-type: none"> • Work with Allison Consultancy and JB Sports to plan and deliver further competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. • PE Lead to review curricular programme and identify competitive opportunities • Currently these will be non-contact in nature • Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all • Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year • Ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children • Competitions must involve ALL children 		<p>physical activity and health</p> <ul style="list-style-type: none"> • Experience of sense of well-being and the feeling of achieving their best • Young leaders have also been trained to be able to support delivery of additional competitive opportunities 	
--	---	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	