|  | EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
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| Autumn 1 | I know the number names in order to, at least, 5. | I can read and write numbers 1-10, at least, in numerals | I can automatically recall addition and subtraction number bonds for numbers to, at least, 20 | I can tell the time to five minutes using 'past the hour' | I know the complement of any number to 100 | I know inverse facts for all multiplication tables | I know factor pairs |
| Autumn 2 | I know the number names in order to, at least, 10. | I know the days of the week and can use language such as yesterday and tomorrow | I know addition and subtraction facts to 100, using my number bonds | I can tell the time to five minutes using 'to the hour' | I can round any number to the nearest 10 within 10,000 | I can identify multiples of a given number | I can use my knowledge of multiplication facts to derive scaled facts (e.g. $60 \times 4$ using $6 \times 4$ and $0.6 \times 4$ using $6 \times 4$ |
| Spring 1 | I can instantly show the correct number of fingers when given a number to, at least, 5 | I can read and write numbers 1-20, at least, in numerals | I know multiplication and division facts for the $10 x$ table | I know multiplication and division facts for the 4 x table | I know multiplication and division facts for the $6 x$ and $7 x$ table | I can identify factors of a given number | I can use my knowledge of division facts to derive scaled facts(e.g. $240 \div 6$ using $24 \div 6$ and $2.4 \div$ 6 using $24 \div 6$ ) |
| Spring 2 | I can instantly show the correct number of fingers when given a number to 10 | I can automatically recall addition number bonds for numbers to, at least, 10 | I know multiplication and division facts for the $2 x$ table | I know multiplication and division facts for the 8 x table | I know multiplication and division facts for the $9 x, 11 x$ and $12 x$ table | I can multiply and divide whole numbers by 10 and 100 | I know fraction, decimal and percentage equivalents |
| Summer 1 | I know which pairs make a given number to, at least, 5 | I can automatically recall addition and subtraction number bonds for numbers to, at least, 10 | I know multiplication and division facts for the $5 x$ table | I know multiplication and division facts for the $3 x$ table | I know multiplication and division facts to $12 \times 12$ | I can round any number to the nearest 10,100 and 1000 within 100,000 | I can convert between standard units of metric measure |
| Summer 2 | I know which pairs make a given number to, at least, 10 | I can tell the time to the hour and half past the hour | I know multiplication and division facts for the $2 x, 5 x$ and $10 x$ tables | I know multiplication and division facts for the $3 x, 4 x$ and $8 x$ tables | I know commutative facts for all multiplication tables | I know fraction, decimal and percentage equivalents of $1 / 2,1 / 4$, fifths and tenths | I know the formula for finding the perimeter of shapes and for finding the area of shapes |

