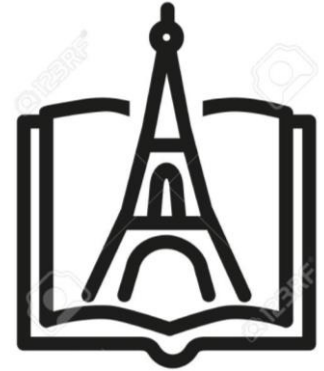




**Friskney All Saints
Church of England
Primary School**



Friskney All Saints Church of England Primary School

Curriculum for Primary Languages

Primary Languages Curriculum Intent

At Friskney All Saints Primary School, we love learning languages!

The teaching of a Primary Languages at Friskney All Saints Primary School is important to instilling in our children a shared love and appreciation of language. Our ambition is for all children to become competent in conversational and written French by the time they leave Friskney All Saints Primary School but understand the importance of building the foundations of the language. As such, the focus for all year groups to focus on basic language acquisition, as well as a love of exploring language and 'having a go'. Friskney have chosen the French scheme entitled 'The French Project', starting with the Year 3 scheme of work. By building this up over the next 4 years, we will have in place a progressive programme that ensures children are covering the skills required by the National Curriculum whilst offering the freedom to stretch pupils readily. Each year, children will be able to build on skills and vocabulary learnt in previous years, providing them with a foundation that will equip them for further language studies. Lessons will deepen children's curiosity and their understanding of the world, expanding their horizons to other countries, cultures, and people. This is especially important for our children at Friskney as many children experience a narrow world view outside of school. Lessons will also provide opportunities to interact and communicate with others both in speech and in writing. Initially, children will acquire basic skills and understanding of French with a strong emphasis placed on developing their speaking and listening skills. These will be embedded and further developed in future years in Upper KS2, alongside reading and writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Primary Languages Curriculum Drivers



Inspiration – Our exciting and engaging Primary Languages curriculum seeks to encourage children’s innate love of language, inspiring a lifelong love of language acquisition, preparing our students for a future that demands working with people all over the globe, representing different languages and cultures. Learning opportunities are skilfully adapted to inspire and support all pupils within Friskney and beyond, especially those with **SEND**, removing barriers and igniting interest in the world around them. **Enrichment opportunities**, for example themed French events are carefully planned to engage learners and help them explore the French language and culture, as well as other languages and cultures too. Our curriculum is designed to be irresistible so that pupils are encouraged to *realise their gifts as multilingualists!*



Excellence - Our ambitious Primary Languages curriculum is designed to ensure that every child reaches their full potential and always *striving for excellence*. Each year, the children’s identified learning builds upon previously taught content through **clearly mapped out, sequential units** which detail the **speaking and listening, reading, phonics, grammar and writing, as well as cultural appreciation**. We prioritise **sequential vocabulary** acquisition and usage, employing a systematic and explicit approach to the teaching of vocabulary in every subject and timely **retrieval** opportunities are carefully planned and scaffolded throughout our curriculum enabling children to strengthen and remember previously taught knowledge.



Exploration –We encourage pupils to explore what it means to be part of Friskney, as well as Modern Britain and the wider world. Helping our children to be inquisitive and questioning of their learning enables inquisitive thinking, investigation, independence and problem solving. Curriculum design is focussed on developing **oracy** and **reading**, allowing pupils to explore and strengthen *existing and new* knowledge across all aspects of the curriculum. Through rich language learning opportunities, children explore language learning concepts and analyse trends and patterns, including comparing to English and other languages. Through a strong framework of personal development, we ensure pupils understand who they are and are well prepared and eager for the next stage of language learning at secondary school.

Primary Languages Implementation

In 2023-2024, Class 3 will follow the mixed age sequence for year 3 and 4 and class 4 will continue to address gaps in learning by following the year 4 sequence of learning. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. There is also built in extension tasks so that the work is age appropriate and gaps are being closed quickly. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. Lesson resources include all the sound files to support staff who are less confident with French pronunciation.

Year 3/4 Units of study

Term 1 and 2 – Greetings, numbers, France and the UK

Term 3 and 4 – Animals and their habitats, masculine and feminine nouns

Term 5 and 6 – Introducing myself, countries and capital cities

Year 5/6 Units of study

Term 1 and 2 – Animals, colours, questions

Term 3 and 4 – Animals and their habitats, masculine and feminine nouns

Term 5 and 6 – Likes and dislikes, homes and gardens, French alphabet

Delivery of French is taught in Years 3-6, for 30 minutes per week (or equivalent). Lessons include a range of activities, so children are reading, listening to, speaking, and writing new words. Songs and games are used to reinforce new vocabulary and encourage an active engagement in French learning.

Please see 'The French Project' website for a more detailed overview.