

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Friskney All Saints C of E
(Aided) Primary School

2022/23

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund	£16,720	Date Updated: 24/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	1. A Focus on Outdoor Opportunities <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. 2. Engage JB's Sports Coaching to extend physical activity opportunities <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities both within and outside of curriculum time JB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils in physical exercise. 6 week sessions per term x 6 terms Extra-curricular provision in a range of activities during the year. Include additional, new activities to extend the programme available for children Includes Maths on the Move Extra PE /Sports Activities provided by JB SPORTS to include: <ul style="list-style-type: none"> ✓ Archery ✓ Balanceability 		JB Sports package which includes taking an after school club each week £7,875	Evidence: <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis Learning walks commenced JB Sports engaged Staff share good practice at staff meetings. CPD taken place 30 minutes a day audit complete and baseline of provision established Resource with ideas to enhance 30 minutes a day activity provided for all classroom teachers Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Noticeboard updated regularly Pop-ins done each term Staff worked with JB sports to develop their knowledge & understanding of active PE PE Learning Walks and Observations 	<ul style="list-style-type: none"> Continue to focus on healthy, active, outdoor learning opportunities Continue to engage JB Sports Coaching to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Audit 30 minutes a day activity levels across the school Employ the 30 Minutes a Day e-Tracker from Allison consultancy Establish baseline of provision in Term 1 All staff to complete tracker 3 times per year (Terms 1, 3 and 5), to evidence progress Pre-populate new class templates to support staff

	<p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> Allison Consultancy have trained the PE Lead to share the 30 Minutes a day eTracker with staff across the school in Staff Twilight PE Lead to launch in Term 1 Establish a baseline Compare to original baseline of provision Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>4. Active PE Lessons</p> <ul style="list-style-type: none"> Maintain and continue to develop the quality of active PE lessons (MOT) across the school - Allison Consultancy <p>5. Teachers using a variety of additional activities for 30 minutes a day including:</p> <ul style="list-style-type: none"> Fit 15/Fit 30 Go Noodle Super movers Daily Mile (19 laps of playground) Children compete against self to beat record number of laps completed Staff sharing good practice of what works well for 30 minutes daily activity and sharing ideas with new staff – including Cosmic Yoga. 		<ul style="list-style-type: none"> Equipment purchased Pupil Voice <p>Impact / Outcomes for Children from the above provision:</p> <ul style="list-style-type: none"> Active learning Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Children are accessing structured, healthy physical activity at lunchtimes. Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths Fitness levels for all, but with a particular focus on the less active children, will increase. The 30 minutes a day will mean children get a change in focus and their focus and concentration will increase during lesson times. 	<ul style="list-style-type: none"> New PE Lead to be supported with this by Allison Consultancy Target and support any children not achieving 30 Minutes – use registers Identify further opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class PE Lead to continue to share ideas and resources to support staff to achieve 30 minutes a day activity for their children every day PE Lead to use Allison Consultancy PE Learning Walk resource to visit lessons across the Key Stages with a specific focus on physical activity levels in lessons Pupil Voice to identify pupil interests and barriers to participation
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. Strategic Approach with focus on well-being</p> <ul style="list-style-type: none"> Ensure 2022-23 plans continue to support and drive forward the achievement of whole-school priorities with a key focus on pupil well-being Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating <p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects Develop 30 minutes activities in class to provide extra active learning Include all actions / outcomes identified in Section 1 above around 30 minutes a day that supports the development of the whole child / impacts on learning across the school <p>3. Purchase JB Sports additional activities</p> <ul style="list-style-type: none"> Engage JB's to provide additional physical activity opportunities: Archery _ to encourage participation/experience of non-traditional sport Balanceability 	(See Costs in Section 3 below)	<p>Evidence:</p> <ul style="list-style-type: none"> Competition opportunities developed All programmes in place Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice 30 Minute strategies in place and enhanced engagement in lessons <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Sense of well-being Self-esteem Understanding of how to work with others Communication skills Understanding of the qualities required to be a Young Leader Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons 	<ul style="list-style-type: none"> Work with Allison Consultancy to ensure a strategic approach to planning and provision, for example: ✓ Ensuring the 2023-24 plans continue to support and drive forward the achievement of whole-school priorities ✓ Re-visiting and ensuring the PE Intent Statement supports and links to the whole-school Intent statement e.g. mental health and well-being, and healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating Further develop competitive opportunities against self and others for children of all abilities to support the development of the whole child including personal and social skills Further develop internal competitive opportunities to enhance the PE curriculum This will help to embed whole school aims through children competing in PE and sport, developing character and learning values such as

	<p>4. Continue Change4Life Programme to further develop the sense of belonging for children through engagement in range of activities</p> <ul style="list-style-type: none"> • Use some aspects of this programme • Purchase equipment to support delivery of programme (see below) • Identify Staffing to lead and implement Change4Life programme <p>5. Competition</p> <ul style="list-style-type: none"> • Look to further develop competitive opportunities against self and others to develop range of personal and social skills • Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive and available to all • See Section 5 below <p>6. P.E. Lead to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings, and with parents and children through weekly newsletter and website.</p>	<p>(See Section 1 above)</p>	<ul style="list-style-type: none"> • Leadership and team-building skills • Experience of competition against self and others • Experience and understanding of rules • Experience and understanding of how to work as a team • Understanding of how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Achievements recognised and celebrated <p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> • Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Increased understanding of the benefits of exercise for health 	<p>fairness and respect.</p> <ul style="list-style-type: none"> • Develop classroom learning through Dance – bringing a topic / book to life through active learning • Allison Consultancy to provide 3 days of enhancing classroom learning through Dance • Allison Consultancy to provide leadership and team-building opportunities for our children • Look at national programmes / resources that support learning in other subjects through physical activity, for example, Teach Active • This focusses on raising standards through active Maths and English lessons • Schools access lesson plans and resources designed to deliver the Maths and English curriculum through physically active learning • A nationally recognised and highly acclaimed online resource. • With classroom based, sports hall and outdoor activities. • Resources are mapped to the National Curriculum and covers all objectives from Reception to Year 6. • Develop links to PSHE programme • PE Lead to continue to raise profile of PE and the whole-school benefits – parent leaflets / staff meetings / newsletters • Further develop links with and support whole-school Intent statement and the PE Intent Statement e.g. healthy eating
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			<p>Evidence:</p> <ul style="list-style-type: none"> • 30 Minutes-a day activities in place • Staff meetings and agendas • PE news included on weekly newsletters to raise awareness to parents/carers • School website – updated to share achievements, participation, events and photographs • PESSPA notice board in corridor – Healthy eating / Lunch-box ideas / Positive Mindset. • Celebrate participation in sporting events – both competitive and non-competitive • PESSPA display board in school to raise awareness of increased opportunities for children. • Tell children and parents/carers what the PE and Sports Premium funding has been spent on. <p>Impact:</p> <ul style="list-style-type: none"> • Profile of PESSPA raised within the whole school community. • Benefits of PESSPA for the development of the whole child shared with the whole school community. • Benefits of PESSPA for supporting active learning across the curriculum shared with the whole school community. 	<p>and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating</p> <ul style="list-style-type: none"> • Change4Life programme to continue across the school • Engage in SGO programme and next year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead</p> <ul style="list-style-type: none"> PE Lead to use resources from Allison Consultancy for new audit of Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need Key focus on any new staff PE Learning Walks to help identify needs PE Lead to arrange support and purchase resources to meet needs Ensure that CPD that has taken place last year is cascaded to any new staff 		<p>Evidence</p> <ul style="list-style-type: none"> Staff Voice / Discussions with staff Learning walk information Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	<ul style="list-style-type: none"> New staff support – JB's targeted support Ensure that CPD that has taken place this year is cascaded to any new staff next year Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave Staff to complete audit to identify further CPD needs – particularly any new staff Engage CPD providers to meet identified needs including JB Sports Coaching and Allison Consultancy Provide 3 x Days of Learning through Dance from Allison Consultancy PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g.

	<p>2. JB's Sports Coaching</p> <ul style="list-style-type: none"> Continue with and develop this CPD programme of support Sports coaches provided by JB Sports Work alongside primary colleagues to support and up-skill Support colleagues with planning, delivery and assessment in PE 2 classes to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum to work Bring additionality by extending the PE curriculum to include more non-traditional activities – Archery and Balanceability <p>3. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning 10 x Days of Support – (Not necessarily in order of delivery)</p> <p>Subject Leader Support / Staff Training / Work with the children</p> <ul style="list-style-type: none"> Gymnastics Dance Quality Assurance – PE Deep Dive Development of PE Curriculum Document – as part of whole-school subject requirements In-school, mentoring Support for the PE Lead Focus to include: Quality Assurance PE & Sport Premium Plans Website compliancy; Ofsted and DfE requirements Supporting staff across the school 30 Minutes a Day PE Deep Dive Ofsted Evidence data pack Data collection Resources for PE & Sport Premium 3 x Remote write up days (PE & Sport Premium Plans - developing, monitoring and reviewing of the 2022/23 PE & Sport Premium Action Plan) 	<p>(Part of cost included in Section 1 above)</p> <p>£5,000</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training and remote support days from Allison Consultancy taken place Joint PE Lead sessions taken place Training from JB's Sports Coaching taken place Discussions with staff and children Costed, 2022/23 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant PE Curriculum Journey developed Quality Assurance of planning, teaching and learning and assessment Discussions with staff Equipment purchased Deep Dive resources for PE from Allison Consultancy <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> The support will include the identification of needs across the school and bespoke training and resources to meet identified need Includes new PE QA Day from Allison Consultancy – supports PE Lead / Principal to identify and evidence key strengths and areas for development in relation to high quality PE A RAG Rated summary will be provided to support the school with key priorities for development identified Provides a greater understanding of the Ofsted Deep Dive Inspection process The support from Allison Consultancy will also include the 3 x Days of Dance working with the children and upskilling staff to develop the learning of a new topic or book through practical dance activities involving the whole class 	<p>equipment / any additional schemes or units of work)</p> <ul style="list-style-type: none"> Purchase subscription for Primary PE Planning – new Medium-Term Plans Continue to carry out PE Learning Walks Continue with internal PE CPD support for staff led by the PE Lead
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			<ul style="list-style-type: none"> • Staff will have greater understanding of how to bring a classroom-based topic to life through dance • Enhanced subject leadership • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • PE Curriculum reviewed and developed • Increased confidence, knowledge and understanding to deliver more effective PE lessons • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Increased staff confidence • Sustainability: new resource in place and can be used year on year • Greater understanding of how to engage children in healthy, physical activity in active Science lessons • New schemes will support staff to plan and deliver more effective PE lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Enhanced opportunities for healthy exercise • Children engaged in enhanced, more effective PE lessons • Children engaged in more effective, enhanced PE provision from upskilled staff • All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Leads to greater pupil progress and attainment in PE against national, age-related expectations 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</p>	<p>1. Pupil Voice - Targeting Non-Engagement</p> <ul style="list-style-type: none"> Complete student voice to identify interests and barriers to participation in activities Use new Class Physical Activity Participation Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them Children who are non-participants to be identified through these registers. Class teachers to speak with these children to ascertain reasons for non-participation and look at solutions to overcome barriers PE Lead to co-ordinate this Consider less traditional activities Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website <p>2. Engage JB's Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> JB's to provide a range of activities and sports clubs to support enrichment and academic achievement (lunchtime and after school) 	<p>(Part of cost included in Section 1 above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> JB's engaged Children engaging on a regular basis Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Pupil activity requests up on PE Noticeboard Information shared with parents Resources purchased <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities 	<ul style="list-style-type: none"> Use new Class Club Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them Complete student voice to identify interests and barriers to participation in activities Target children not engaging Engage JB Sports Coaching to provide additional physical activity opportunities= Strategically link new opportunities to the 30 minute a day programme Engage additional expertise / staffing to extend opportunities including sports coaches Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website

	<p>3. PE Lead to support staff and children and raise awareness of opportunities with parents / carers</p> <ul style="list-style-type: none"> • P.E. co-ordinator to work with other staff to extend extra-curricular sport and physical activity programme. • PE Lead to raise awareness with parents / staff and children of community opportunities including Dynamos Cricket and SGS Holiday Sports Clubs / Swimming 		<ul style="list-style-type: none"> • Increased number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes • Class sets of equipment (Active 'Bubble' Packs) available to ensure a high quality to PE and a range of activities are available. • Equipment available to ensure children are able to access active lunchtimes. 	<ul style="list-style-type: none"> • Purchase sports equipment to support new activities and promote health and support learning in other subjects.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. Inter-School Competition <ul style="list-style-type: none"> Provide inter-school competitive opportunities Inter – school competition / festivals through Skegness Grammar School Membership SGO Programme including: <ul style="list-style-type: none"> ✓ Cricket ✓ Dodgeball x 2 ✓ Football x 2 ✓ Swimming Gala ✓ Cross-Country 	£915 (Total Transport for all competition) £1,250 SGO membership	Evidence <ul style="list-style-type: none"> Competition Programme Summary Sheet New Sports and physical activity competitive opportunities in place Participation Registers Impact / Outcomes for children: Increased pupil: <ul style="list-style-type: none"> Experience of competition against others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	<ul style="list-style-type: none"> Engage with the School Games Competition Programme Allison Consultancy to work with the new PE Lead to support them in further developing the internal, inclusive PE Curriculum Competition Programme Extend competitive opportunities within the PE Curriculum itself so competitive opportunities become more inclusive, are increased and available to all Give all children more opportunities over the school year to experience competitive opportunities Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children Competitions must involve ALL children Ensure CPD training is cascaded so competitive

				<p>opportunities in lessons are available to all children</p> <ul style="list-style-type: none"> • Look at competition between classes and competitive opportunities within the class that could link to 30 minutes a day and inter-house events • Individuals / teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions ✓ gained certificates / trophies • Staff should acknowledge their success within competitions e.g. for: <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ encouragement of others
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Budget Summary as of 24/7/23

Total Funds Allocated

- **£16,720**

Total Spend so Far - Identified in Plan ('Blue' figures)

- **£15,040**

Left to Spend

- **£1,680**