Friskney All Saints Church of England Primary School

Collective Worship Policy

Review Date: October 2027

This policy has been drawn up by the governors of the school in consultation with the headteacher, collective worship co-ordinator, and other members of staff.

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COLLECTIVE WORSHIP POLICY

Introduction

At Friskney All Saints Church of England Primary School collective worship provides an opportunity for the school community to participate in daily, shared experiences of giving glory, honour, praise and thanks to God, in accordance with the requirements of the Education Reform Act of 1988, and the recommendations of the Diocesan Board of Education.

Friskney All Saints Mission Statement and Vision:

'Trust Shows The Way'

Our small rural school welcomes and includes everyone as a child of God. We recognise that every person has value and deserves the best we can give. Our education **explores old and new horizons**, and strives to **deliver a rigorous curriculum of excellence** so that each person is empowered to **realise their gifts** to the full. We offer challenge, support and loving commitment so that each person can engage in the world with resilience, hope and wisdom. We have faith in God and faith in each other.

"Show me the way I should go, for to you I entrust my life."
Psalm 143.8

Our Vision is underpinned by our school values of Love, Trust, Kindness, Hope and Respect:

Exploring Old and New Horizons - Respect

Striving for Excellence – Hope, Trust

Realising our Gifts – Love, Kindness

1. Summary of the statutory requirements for Collective Worship.

Friskney All Saints is a VA Church of England Primary Academy. In addition to the national legal requirement that there should be daily worship, as a church school, we have a Trust Deed which states that worship should be 'in accordance with the principles and practices of the Church of England' and in accordance with the School Ethos Statement in the statutory Instrument of Government. Collective Worship takes place every day for all pupils. As this is an aided school, members of staff are expected to attend the act of collective worship.

2. Statement about the school's understanding of Collective Worship and its place within the school context and its purpose and aims within the life of the school.

For our church school, Collective Worship is a highly valued part of the school day as it is the time when we gather together to affirm what is important to us, to our school and to our world. Here, the school affirms the claims of Christianity underlying the values of the school, and representing the faith stance of some teachers and children. It provides an opportunity for pupils to worship God, whilst seeking to be relevant to, and inclusive, of all. It reflects our Anglican tradition as well as exploring with pupils and staff a variety of ways in which Christians worship God.

In acts of Collective Worship in our school, it is recognised that in our school community, some members will come from families with a commitment to the Christian faith, others from families with a commitment to another faith and yet others will have no particular commitment to any tradition.

Therefore the content and language of collective worship allows for different levels of response. It invites rather than coerces.

Acts of worship in our school will be predominantly and overtly Christian. However, as there are children from a variety of faiths and none, in addition to children from Christian homes, we do, from time to time, draw upon religious material from a variety of traditions when preparing collective worship. The original source of the material (story, song, text, information) is clearly stated, and then set in a Christian framework, and the connections with the Christian tradition are explored.

At Friskney All Saints, School Collective Worship offers a space to all:

Spiritual	to think about God to make a response to God to explore a relationship with God to enjoy being in the presence of God to contemplate the awesomeness of God to offer adoration, praise and thanksgiving to God to listen to God to get a sense of things unseen

	to explore personal belief to feel a sense of belonging to a group that shares and celebrates together, as well as being thoughtful or sad together to experience a feeling of connectedness to others in the world and a sense of responsibility towards them to reflect upon ourselves and our lives as seen as part of a bigger picture to wonder to gain inspiration to receive a challenge to live differently to rejoice in being unique and precious
Educational	to learn about different ways of worshipping and about imagery and symbolism to learn about the faith of the local church community to participate in marking important features of the church calendar to explore the Christian values of the school to use stillness and quietness to have a quiet moment in a busy day to celebrate gifts, talents and achievements to consider spiritual questions raised in the rest of the curriculum

In satisfying these aims the following principles are also observed:

Inclusive	… whatever their age, aptitude or background … where the integrity of each is respected … enabling children to explore and evaluate their beliefs … sharing worship from time to time with parents, governors and members of the local community

3. The organisation of Collective Worship:

Day	Group	Style of worship
Monday	Whole School	Values Worship
Tuesday	Key Stage Worship	Fortnightly – Lyfta connection Fortnightly – Clergy led worship
Wednesday	Whole School	Values Worship
Thursday	Whole School	Choral Worship
Friday	Whole School	Celebration of gifts and talents

In addition to the daily acts of collective worship that take place in school, pupils are provided with opportunities to participate in acts of worship held within the wider church community. Throughout the year, collective worship may take place at Friskney All Saints Church to mark significant events in the Christian calendar and the life of the school. These

occasions include, but are not limited to, Harvest Festival, Christingle Service, Remembrance Service, Easter Service and Leavers' Service. These acts of worship form an important part of the school's Christian distinctiveness and strengthen links between the school, church and wider community.

4. The planning of Collective Worship

Each half-term there is a theme for Collective worship based on our school's Christian values of Love, Trust, Kindness, Hope and Respect. Those leading worship are encouraged to relate their worship to this theme. The themes chosen are broad enough to allow all those leading worship to approach the theme from their own perspective. This will mean that by the end of the week the pupils will have had the opportunity to reflect on the theme from a variety of viewpoints. On occasions it is recognised that those leading worship may feel that they need to respond to local or national events. All those leading collective worship are asked to plan their act of worship in as much detail as they would any other learning activity.

5. The content of Collective Worship.

Within our collective worship we provide a wide variety of stimuli to help pupils to reflect upon and respond to the central theme. These may include:

Story
Music
Powerpoint images
Poetry
Drama
Puppets
Games
Dance
Questioning
Drawing/Writing
Singing
Praying

As we are an Anglican school, we reflect aspects of Anglican worship in the following ways:

- We use the Bible as a source of Christian teaching, and give it a prominent place in our worship.
- We follow the cycle of the Anglican year; Advent, Christmas, Lent, Easter and Pentecost and some saints' days.
- Opportunities are provided for pupils to participate in worship within Friskney All Saints Church, particularly during key festivals and celebrations within the Anglican calendar and at important milestones in school life.
- We use liturgical colours for our worship focus.
- We use Christian symbols and artefacts, exploring their meaning for Christians
- Anglican prayers and hymns are included

- Our worship follows a liturgical pattern of Gathering .. Engaging …Responding…Sending At some of the acts of worship, members of the school community share the Peace Meditation and silence are used
- Using Anglican sentences and responses (eg The Lord be with you … and also with you)

6. The management of Collective Worship to include persons responsible within the school,

The head teacher has the statutory accountability for ensuring that collective worship takes place. The nominated person with specific responsibility for collective worship in our school is Tina Wood.

7. Arrangements for recording, monitoring and evaluating Collective Worship.

A record of the theme and content of the collective worship is kept. Evaluation takes place in the following ways:
Staff and Governors monitor the provision of collective worship.

8. Parental Right of Withdrawal from Collective Worship

Parents have the right to withdraw their child from collective worship. If a parent wishes to consider this option, the Head Teacher should be approached.

9. Review date for the policy

Policy updated: October 2026
Policy review date: October 2027