RE POLICY 2026

RE Curriculum Intent

At Friskney All Saints Primary School, we enjoy RE.

We want our children to love RE! We want them to have no limits to what their ambitions are and grow up wanting to be open minded, accepting and knowledgeable about world views. Our aim is that, through the teaching of RE at Friskney, we provide a purposeful platform for exploring, appreciating and understanding the world in which we live and how people live their lives according to their beliefs. We want to ensure that through RE, pupils are able to explore their own understanding and beliefs and develop their reasoning and questioning skills to validate their thoughts and beliefs. In RE, pupils in our school will follow a depth study of Christianity, Hinduism and Islam whilst also covering understanding of other religious and non-religious world views.



Inspiration – Our exciting and engaging RE curriculum seeks to encourage children's curiosity, inspiring a lifelong love of learning that sparks creativity and prepares our students for a future that demands adaptability and innovation. Learning opportunities are skilfully adapted to inspire and support all pupils, especially those with **SEND,** removing barriers and igniting interest. **Enrichment opportunities** are carefully planned to engage learners beyond the academic. Our curriculum is designed to be irresistible so that pupils are encouraged to *realise their gifts* in every area of the curriculum.



Excellence - Our ambitious curriculum is designed to ensure that every child reaches their full potential and always *striving for excellence*. Each year, the children's identified learning builds upon previously taught content through **clearly mapped out**, **sequential units** which detail the **substantive and disciplinary knowledge**. We prioritise **vocabulary** acquisition, employing a systematic and explicit approach to the teaching of vocabulary in every subject and timely **retrieval** opportunities are carefully planned and scaffolded throughout our curriculum enabling children to strengthen and remember previously taught knowledge.



Exploration –We encourage pupils to explore what it means to be part of Friskney, as well as Modern Britain and the wider world. Helping our children to be inquisitive and questioning of their learning enables inquisitive thinking, investigation, independence and problem solving. Curriculum design is focussed on developing **oracy** and **reading**, allowing pupils to explore and strengthen *existing and new* knowledge across all aspects of the curriculum. Through a strong framework of personal development, we ensure pupils understand who they are and are well prepared and eager for the next stage of their education.

Legal Status of Religious Education and Right to Withdrawal

Religious Education is a statutory subject and forms part of the basic curriculum for all registered pupils. Parents have the legal right to request that their child be withdrawn from all or part of Religious Education.

We ask that such requests should be made in writing to the Headteacher. The school will discuss the request with parents and make appropriate arrangements for supervision. [gov.uk],

Where a request for withdrawal is received:

- The Headteacher will offer a meeting to discuss the request and explain the nature and purpose of Religious Education.
- The school's Christian vision and curriculum will be explained to ensure parents can make an informed decision.
- Any withdrawal request will be respected.
- Suitable supervision arrangements will be made for the pupil during RE lessons.
- The school will keep a written record of the request and agreed arrangements.

While parents hold this legal right, the school hopes all pupils will participate fully in Religious Education as an inclusive academic subject that promotes understanding, respect and critical thinking.

Religious Education Curriculum

The school follows the London Diocesan Board for Schools (LDBS) Religious Education Curriculum, mapped against the Lincolnshire Locally Agreed Syllabus. The curriculum ensures that pupils engage with Christianity alongside other religious and non-religious worldviews through the exploration of key concepts. [LDBE Prima...S tracking | PDF]

The curriculum includes:

EYFS

Pupils explore:

What Makes Me Special? Who is Special to Different People? Which Stories are Special to Different People? How Do Different People Celebrate Their Special Times? What Places are Special to Different People? If the World is Special, How Should We Treat It?

[LDBE Prima...S tracking | PDF]

Key Stage 1

Pupils explore:

Christianity, Islam, Being Human, Community, God, Life Journey concepts

[LDBE Prima...S tracking | PDF]

Key Stage 2

Pupils explore:

Christianity, Islam, Hindu worldviews, Sikh worldviews, Non-religious worldviews, The concepts of Being Human, Community, God and Life Journey

[LDBE Prima...S tracking | PDF]

The Lincolnshire Agreed Syllabus requires pupils to engage with Christian and Muslim worldviews at Key Stage 1 and Christian, Hindu and Muslim worldviews at Key Stage 2.

[LDBE Prima...S tracking | PDF]

Teaching and Learning

Religious Education is taught through an enquiry-based approach which:

- Encourages discussion and questioning.
- Promotes deeper thinking.
- Supports pupils in making connections between beliefs and lived experiences.
- Develops religious literacy.
- Includes opportunities for reflection and spiritual development.
- Celebrates diversity and promotes mutual respect.

Teachers create an environment where all views are valued and where pupils can explore difficult questions safely and respectfully.

Inclusion

Religious Education is accessible to all pupils.

Teaching is adapted to meet the needs of all learners through:

- Appropriate scaffolding and support.
- Adaptive teaching strategies.

- Visual and practical resources.
- Vocabulary development.
- Opportunities for challenge and deeper thinking.

The school is committed to ensuring that all pupils can access and succeed in Religious Education.

Assessment

Assessment is ongoing and informs future teaching.

Teachers assess:

- Knowledge and understanding of religious and non-religious worldviews.
- Ability to make connections and comparisons.
- Use of appropriate religious vocabulary.
- Skills of reflection, enquiry and evaluation.

Pupil outcomes are monitored by subject leaders to ensure progression across the school.

Monitoring and Evaluation

The RE Subject Leader is responsible for:

- Monitoring planning and teaching.
- Reviewing pupils' work.
- Conducting learning walks and pupil voice activities.
- Supporting staff development.
- Evaluating the impact of RE across the school.
- Reporting to governors as appropriate.

Collective Worship

Collective Worship is distinct from Religious Education. Parents also have the legal right to withdraw their child from Collective Worship. Requests should be made in writing to the Headteacher and suitable alternative arrangements will be made.

Policy Review

September 2027