



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

2025/26



Commissioned by



Department
for Education

Created by



Additions by:  ALLISON
CONSULTANCY

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements and completed the appropriate section. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.

Budget for 2025/26

2025/26 Premium - £16,580

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	What Key Indicator(s) does this meet?	Impact, Evidence and how sustainability will be achieved?	Cost linked to the action
(1) Further develop staff CPD Programme 1. Re-visit and identify staff CPD needs • PE Lead to use resources from Allison Consultancy for new audit of Staff PESSPA CPD needs • Based on outcomes of audit provide targeted support to meet identified need • Key focus on any new staff • PE Learning Walks to help identify needs • PE Lead to arrange support and purchase resources to meet needs • Ensure that CPD that has taken place last year is cascaded to any new staff • PE Lead to monitor impact of the CPD – PE Learning Walks / Pupil and Staff Voice • Supply cover needed for CPD	Class Teachers PE Lead	Key Indicator 1	Impact / Outcomes for staff: • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs Impact / Outcomes for children: • Children engaged in more effective, enhanced provision from upskilled staff • Increased PESSPA opportunities provided by staff Evidence • Staff Voice / Discussions with staff • Learning walk information • Updates from PE Lead	

PE Lead Support / Staff Training / Work with the children - In-school support for the PE Lead - PE & Sport Premium Plans - developing, monitoring, and reviewing of the PE & Sport Premium Action Plan - Website compliancy; Ofsted and DfE requirements Learning through Dance - Develop classroom learning through Dance – bringing a topic / book to life through active learning - Allison Consultancy to provide 3 days of enhancing classroom learning through Dance - Upskill staff to use this approach JBs Sports Coaching – CPD Sessions - Continue and develop this CPD programme of support - Sports coaches provided by JB Sports - Work alongside primary colleagues to support and up-skill - Support colleagues with planning, delivery, and assessment in PE 2 classes to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum to work 2. Purchase equipment / resources to support Professional Development	PE Lead Pupils Class Teachers Class Teachers Pupils	Key Indicator 1 Key Indicators 1 and 3 Key Indicator 1	Impact / Outcomes for staff: - The support will include the identification of needs across the school and bespoke training and resources to meet identified need - The support from Allison Consultancy will also include the 3 x Learning through Dance Days working with the children and upskilling staff to develop the learning of a new topic or book through practical dance activities involving the whole class - Staff will have greater understanding of how to bring a classroom-based topic to life through dance - Increased confidence, knowledge and understanding to deliver more effective PE lessons - This will support enhanced planning and delivery of PE lessons based on targeted needs of our children - Sustainability: new resource in place and can be used year on year - New schemes will support staff to plan and deliver more effective PE lessons Impact / Outcomes for children: - Effective use of the funding leading to enhanced PESSPA provision and opportunities for children - Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children - Enhanced opportunities for healthy exercise - Children engaged in enhanced, more effective PE lessons - Children engaged in more effective, enhanced PE provision from upskilled staff	£1,500 £1,050 (Includes discount) £6,140
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• Purchase subscription for Primary PE Planning (PPP) SoW • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)	PE Lead Class Teachers Pupils	Key Indicator 1	• All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Leads to greater pupil progress and attainment in PE against national, age-related expectations Evidence • In-school training support days from Allison Consultancy taken place • Subscription for schemes of work purchased • PE Lead sessions taken place • Training from JBs Sports Coaching taken place • Discussions with staff and children • Costed, 2023/24 PE and Sport Premium Plan in place • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • Learning through Dance taken place • Equipment purchased • PE Learning walks data	£695 £5,495 (Equipment)
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3. Celebrating Success • Ensure individuals and teams are celebrated within class / whole-school assemblies for children who have: ✓ taken part in competitions ✓ gained certificates • Staff should acknowledge their success within lessons and class / inter-school competitions e.g. for: ✓ Leadership and team work ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others (4) Provide additional 'Top-Up' Swimming & Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements • If required, provide additional sessions to enhance progress and attainment in relation to the national targets. • In line with new national guidance, due to lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety • Book Top-Up swimming sessions for Year 5 and 6 pupils	Pupils	Key Indicators 3 and 5	• Experience of sense of well-being and the feeling of achieving their best Evidence • Coastal SSP Silver Competition Package purchased • PE Units of Work developed to include competitive opportunities • New Sports and physical activity competitive opportunities in place • Participation Registers • Resources to plan and deliver programme • Celebration assemblies	
	Pupils	Key Indicator 2	Impact • More children achieving national Swimming and Water-Safety targets • School performance against national targets improved Evidence • Increase in Top-Up Swimming sessions • Registers – Swimming & Water-safety data	Transport / Pool / Swimming staff costs

Budget Summary as of 9/7/2026

Total Funds (Including any underspend)	-	£16,580
Total Spend so Far - Identified in Plan ('Blue' figures)	-	£16,580
Left to Spend	-	0

Key achievements 2025 -26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Learning through Dance	• Excellent feedback from staff, children, and parents • This has supported our staff to gain an understanding of how to employ dance to enhance children's engagement with, and learning within, key books and topics as part of their Primary National Curriculum Journey. • In addition to the academic learning, children had the opportunity to develop their movement to music, their personal, social, team-building and leadership skills, and their sense of pride, belonging, achievement and well-being.	• Next year to rebook.
2. JB's – CPD and After-school clubs	• Increased staff confidence, knowledge and understanding to deliver more effective PE lessons • Enhanced planning and delivery of PE lessons • More pupils meeting their daily physical activity goal • More pupils encouraged to take part in PE and Sport Activities. • Greater understanding and enhanced knowledge about the benefits of healthy physical activity • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Improvement in health and well-being • Increased participation by children who normally do not engage with sporting / physical activity opportunities • To set up inter-school across LAAT schools competitions.	• Continue with this programme • Develop more intra-competitive opportunities
3. SGO – Sports Development Days / Competition	For our children: • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of sense of well-being and the feeling of achieving their best	• This year the Sports events have worked really well and we have participated in most the events. To continue with similar package for next year.

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Swimming and Water-Safety Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	2/7 = 29%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2/7 = 29%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	3/7 = 43%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	YES	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES	

Signed off by:

Head Teacher:	<i>Tina Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Debbie Gains</i>
Governor:	<i>(Name and Role)</i>
Date:	