



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023/24

Commissioned by



Department
for Education

Created by



Additions by:  ALLISON CONSULTANCY

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements. We then completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.

Budget Summary for 2023/24

Underspend (Figure carried forward)	-	£0
2023/24 Premium	-	£16,730

Total Funding Available	-	£16,730
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Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).

<p>4. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> • Purchase subscription for Primary PE Planning (PPP) SoW • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) 	<p>PE Lead</p> <p>Class Teachers</p> <p>Pupils</p>	<p>Key Indicator 1</p>	<ul style="list-style-type: none"> • Children engaged in more effective, enhanced PE provision from upskilled staff • All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Leads to greater pupil progress and attainment in PE against national, age-related expectations <p>Evidence</p> <ul style="list-style-type: none"> • In-school training support days from Allison Consultancy taken place • Subscription for schemes of work purchased • PE Lead sessions taken place • Training from JBs Sports Coaching taken place • Discussions with staff and children • Costed, 2023/24 PE and Sport Premium Plan in place • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • Learning through Dance taken place • Equipment purchased • PE Learning walks data 	<p>£695</p> <p>£1500 Supply Cover</p>
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<p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> Allison Consultancy have trained the PE Lead to share the 30 Minutes a day eTracker with staff across the school in Staff Twilight PE Lead to launch and establish a baseline Repeat 3 x per year - compare to original baseline of provision Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class 	<p>Pupils Class Teachers</p>	<p>Key Indicators 2 and 4</p>	<p>See Impact and Evidence above</p>	
<p>4. Continue Change4Life Programme to further develop the sense of belonging for children through engagement in range of activities</p> <ul style="list-style-type: none"> Link to SGO Programme Use some aspects of this programme Purchase equipment to support delivery of programme (see below) Identify Staffing to lead and implement Change4Life programme 	<p>Pupils Class Teachers</p>	<p>Key Indicators 2 and 4</p>	<p>See Impact and Evidence above</p>	<p>Included in cost below</p>
<p>5. P.E. Lead to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings, and with parents and children through weekly newsletter and website.</p>	<p>Staff Parents Pupils</p>	<p>Key Indicator 2 and 4</p>	<p>See Impact and Evidence above</p>	
<p>6. Purchase equipment to provide additional opportunities</p>	<p>Pupils Staff</p>	<p>Key Indicator 2 and 4</p>	<p>See Impact and Evidence above</p>	<p>£2,212 (equipment)</p>

<p>3. Celebrating Success</p> <ul style="list-style-type: none"> • Ensure individuals and teams are celebrated within class / whole-school assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions ✓ gained certificates • Staff should acknowledge their success within lessons and class / inter-school competitions e.g. for: <ul style="list-style-type: none"> ✓ Leadership and team work ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others <p>(4) Provide additional 'Top-Up' Swimming & Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements</p> <ul style="list-style-type: none"> • If required, provide additional sessions to enhance progress and attainment in relation to the national targets. • In line with new national guidance, due to lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety • Book Top-Up swimming sessions for Year 5 and 6 pupils 	<p>Pupils</p>	<p>Key Indicators 3 and 5</p>	<p>schools / backgrounds</p> <ul style="list-style-type: none"> • Experience of sense of well-being and the feeling of achieving their best • Pupils inspired by Elite Athlete visit to engage in sport, physical activity, competition – develop life skills <p>Evidence</p> <ul style="list-style-type: none"> • Coastal SSP Silver Competition Package purchased • Competition Programme Summary Sheet • PE Units of Work developed to include competitive opportunities • New Sports and physical activity competitive opportunities in place • Participation Registers • Resources to plan and deliver programme • Celebration assemblies 	
	<p>Pupils</p>	<p>Key Indicator 2</p>	<p>Impact</p> <ul style="list-style-type: none"> • More children achieving national Swimming and Water-Safety targets • School performance against national targets improved <p>Evidence</p> <ul style="list-style-type: none"> • Increase in Top-Up Swimming sessions • Registers – Swimming & Water-safety data 	<p>£1,030 Transport / Pool / Swimming staff costs</p>

Budget Summary as of 22/07/24

Total Funds (Including any underspend) - £16,730

Left to Spend - £0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. Learning through Dance</p> <p>2. JB's – CPD and After-school clubs</p> <p>3. SGO – Sports Development Days / Competition</p>	<ul style="list-style-type: none"> • Excellent feedback from staff, children, and parents • This has supported our staff to gain an understanding of how to employ dance to enhance children's engagement with, and learning within, key books and topics as part of their Primary National Curriculum Journey. • In addition to the academic learning, children had the opportunity to develop their movement to music, their personal, social, team-building and leadership skills, and their sense of pride, belonging, achievement and well-being. • Increased staff confidence, knowledge and understanding to deliver more effective PE lessons • Enhanced planning and delivery of PE lessons • More pupils meeting their daily physical activity goal • More pupils encouraged to take part in PE and Sport Activities. • Greater understanding and enhanced knowledge about the benefits of healthy physical activity • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Improvement in health and well-being • Increased participation by children who normally do not engage with sporting / physical activity opportunities <p>For our children:</p>	<ul style="list-style-type: none"> • Next year book another 3 days • Continue with this programme • Develop more intra-competitive opportunities <p>Next year purchase the £500 option as this will allow our children to take part in more Development Days and enter several inter-school competitions</p>

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| | <ul style="list-style-type: none">• Experience of competition against self and others• Experience and understanding of rules and scoring systems• Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship• Opportunities to participate in a wider variety of activities• Awareness of the importance of physical activity and health• Socialisation with other children from other schools / backgrounds• Experience of sense of well-being and the feeling of achieving their best | |
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Swimming and Water-Safety Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mrs Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Gains (Class Teacher)</i>
Governor:	<i>Mrs Alldread</i>
Date:	<i>22/7/2024</i>