

SEND INFORMATION REPORT

SEND Information Report 2026–2027

Friskney All Saints C of E Primary School

SENDCo: Kerri Grooby (Maternity Cover) | Headteacher: Tina Wood

Governor Responsible for SEND: Reverend Graham Miles

Reviewed: 07/01/2026 | Next Review: Jan 2027

1. Introduction

At Friskney Primary School, we are committed to ensuring that every child receives a high-quality education, inclusive of their individual needs. We are proud to host a dedicated **SEND Hub** that supports children with **Communication & Interaction (C&I)** and **Cognition & Learning (C&L)** needs. This report outlines how we identify, support, and review provision for children with Special Educational Needs and Disabilities (SEND).

2. Our SEND Provision

Our school supports children with a wide range of SEND, but we have particular expertise in:

- **Communication & Interaction (C&I):** including speech, language and communication difficulties, and autism spectrum conditions.
- **Cognition & Learning (C&L):** including moderate learning difficulties, specific learning difficulties (e.g. dyslexia), and global developmental delay.

We do this through:

- A **specialist SEND Hub** with trained staff and tailored resources.
- Inclusion in mainstream classes where appropriate, supported by individual or small group interventions.

How We Support Children Across Different Areas of Need in the mainstream classroom

Every child is unique, and we make sure our support reflects that. We follow the four broad areas of need—**communication and interaction, cognition and learning, social, emotional and mental health, and sensory and physical needs**—and adapt our approach for each child. Here's what that looks like in practice:

Communication and Interaction

For children who find communication or social interaction challenging, we use strategies like:

- Visual timetables and clear routines to help them understand what's happening next.
- Widget picture cards to support spoken language.
- Adults modelling language and encouraging turn-taking in conversations.
- Small group work to build confidence in social skills.

Cognition and Learning

For children who need extra help with learning, we provide:

- Teaching assistants who work alongside the teacher to give one-to-one or small group support.
- Breaking tasks into smaller, manageable steps.
- Using practical resources like counters, number lines, or word mats.
- Extra time for tasks and adapted activities to match the child's level.

Social, Emotional and Mental Health

We know emotional well-being is key to learning, so we offer:

- Calm spaces where children can take a break if they feel overwhelmed.
- Adults who check in regularly and provide reassurance.
- Social stories to help children understand feelings and situations.
- Positive behaviour strategies and praise to build confidence.

Sensory and Physical Needs

For children with sensory or physical needs, we make adjustments such as:

- Flexible seating (e.g., cushions, wobble stools) to help with focus.
- Access to sensory tools like fidget toys or ear defenders.
- Adapting the classroom layout for mobility needs.
- Working closely with external professionals like physiotherapists or occupational therapists.

Our aim is simple: **to create a safe, supportive environment where every child can learn and thrive, with adults who understand their needs and are there to help every step of the way.**

3. Identification of Needs

We identify children with SEND through:

- Observations and assessments by class teachers and the SENDCo.
- Concerns raised by parents/carers or external professionals.
- Standardised assessments and data tracking.
- Early Years Foundation Stage Profile, phonics screening, and national curriculum progress tracking.

We follow the **Graduated Response** model of Assess → Plan → Do → Review.

4. Our SEND Hub – A Safe and Supportive Space for Your Child

The SEND Hub is a special place in our school where children can get the extra help they need in a calm and caring environment. Our goal is to make sure every child feels safe, supported, and happy while learning.

What we offer:

- A quiet, nurturing space for small group or one-to-one activities.
- Support with communication, language, social skills, reading, writing, and maths.
- Access to Speech and Language Therapy (working closely with external specialists).
- Structured learning using visual timetables and Makaton when helpful.
- A strong focus on emotional well-being and clear, predictable routines.

Who will support your child?

- Skilled teaching assistants with expertise in communication and learning needs.
- Staff who receive regular training in areas such as autism, dyslexia, and adaptive teaching—so we can give your child the best possible support.

How do children join the Hub?

- Permanent places are decided by Lincolnshire County Council through a formal process. This ensures the Hub is the right setting for your child's needs.
- We also offer short-term (transitional) places, decided by the school following Lincoln Anglican Academy Trust (LAAT) guidelines. These provide extra help for children who need support before returning to their usual classroom or moving to a more suitable setting.

Every decision is made with your child's best interests at heart. We always consider their learning, social, and emotional needs—and we work closely with families every step of the way. Your child's happiness and progress matter to us.

5. Support and Intervention

We provide:

- Differentiated learning in all classrooms.
 - Interventions such as: precision teaching, phonics boosters, Numicon, Lego Therapy, and social stories.
 - Access to assistive technology and multi-sensory resources.
 - 1:1 or small group support based on individual needs.
 - Individual Education Plans (IEPs) for pupils on the SEND register.
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6. Working in Partnership

We work closely with:

- Parents/carers: through termly review meetings and open communication.
- Educational Psychologists, Speech & Language Therapists, and other external professionals.
- Local authority SEND teams for pupils with or requiring an EHCP.

We ensure the **voice of the child** is central to all planning and decision-making.

7. Moving to a New School or the Next Stage of Learning

We know that moving to a new school or starting the next stage of education is a big step for children and their families. We do everything we can to make this transition smooth and positive.

What we do to help:

- We encourage parents and children to visit the new school and meet their teacher before they start. A member of staff will show you around and answer any questions you may have.
- For children starting in EYFS, we arrange meetings during the summer term so families can get to know the school before September.
- For Year 6 pupils moving to secondary school, Katie Dzierozynski meets with SENCOs from the new schools to talk about each child's individual needs. This happens before the end of the summer term so everything is ready for their start in September.

We plan every transition carefully, always thinking about what each child needs to feel confident and supported. We believe in a 'team around the child' approach, working closely with parents and key adults to make sure your child feels ready and happy for their next stage of learning.

8. Accessibility

Our school is fully wheelchair accessible and we are committed to ensuring physical, curricular, and communication access for all children. We make reasonable adjustments in line with the Equality Act 2010.

9. Training and Development

Staff receive regular training in areas such as:

- Autism and ADHD awareness.
 - Speech and language strategies.
 - Attachment and trauma-informed practice.
 - Literacy and numeracy interventions for children with learning difficulties.
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Complaints – We’re Here to Listen

We believe in working closely with parents and carers and involving you at every stage of your child’s education. Most worries or concerns can be sorted quickly by talking to us, and we’ll always do our best to resolve things as soon as possible. **If something is worrying you, please come and speak to us first—we’re here to listen and work things out together.**

If you do need to make a formal complaint about the support your child is receiving, we have a clear process in place. This is explained in our **Complaints Policy**, which covers both informal and formal steps. You can find this document on our school website here:

Policies | Friskney All Saints Church of England

If your concern is about the Local Authority’s SEND Local Offer (rather than the school), their complaints process is different from ours. Details of this can be found on the Local Authority website under their Local Offer section.

We’re always here to help, so if you have any questions or need support with the process, please get in touch—we want to make sure your voice is heard and your child gets the best possible support.

10. Further details

Please click [Policies | Friskney All Saints Church of England \(friskneyprimary.co.uk\)](https://www.friskneyprimary.co.uk/policies) here for our policies which include Behaviour, Antibullying and Complaints.

The details of our Accessibility Plan and SEND Policy can be found:

<https://www.friskneyprimary.co.uk/sen/391.html>

If you would like to view Lincolnshire’s Local Offer: [SEND Local Offer – Lincolnshire County Council](#)

If you would like advice from professionals outside school you may find the following contacts helpful:

Liase is a free, confidential and impartial Special Educational Needs and Disability (SEND) Information and Support Service for Lincolnshire. They offer information and advice about SEN and Disabilities to parents, young people and children (0-25).

Telephone 0800 195 1635

E-mail: liase@lincolnshire.gov.uk

Liase Local offer information: [Liase – What is Liase? - Lincolnshire County Council](#)

Lincolnshire Parent Carer Forum: LPCF is a registered Charity supporting parents and carers of children with disabilities and SEN in Lincolnshire through its parent carer forum.

Telephone: 07925 232 466

E-mail: admin@lincspcf.org.uk

Website: <https://www.lincspcf.org.uk/>

School admissions Team:

Telephone: 01522 782030

Email: schooladmissions@lincolnshire.gov.uk

You may also find these documents from the Department for Education (DfE) useful:

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

<https://www.gov.uk/government/publications/send-support-easy-read-guide-for-children-and-young-people>

11. Contact Information

SENDCo: Kerri Grooby (Maternity Cover)

Headteacher: Tina Wood

To discuss your child's needs, please contact the school office to arrange a meeting.