

LDBE Primary RE Curriculum Overview: Mapping with Lincolnshire Locally Agreed Syllabus (2018)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	What Makes Me Special?	Who is Special to Different People?	Which Stories are Special to Different People?	How Do Different People Celebrate their Special Times?	What Places are Special to Different People?	If the World is Special, How Should We Treat It?
Year 1 / KS1 A	Who is God to Christians and why does God matter to them? Christian, God	Why is it important to say thank you? Christian, God, Community	Who is Allah (God) to Muslims and why does Allah (God) matter to them? Muslim, God	Is it possible to speak to God? Christian, Muslim, God	What is my view of the world? Being Human	Is there a right way to worship? Christian, Muslim, Community
Year 2 / KS1 B	What is a human being? (Part 1) Christian, Being Human	What is a human being? (Part 2) Muslim, Being Human	Local Case Study 1 Christian, Being Human	Local Case Study 2 Muslim, Being Human	How do people welcome a new human into their community? (Part 1) Christian, Life Journey	How do people welcome a new human into their community? (Part 2) Muslim, Life Journey
Year 3 / LKS2 A	What is my duty, how do I know and why does it matter? Being Human	What is my duty, how do I know and why does it matter? Hindu, Being Human	What is a good life? Being Human	What is a good life? Christian, Being Human	Do Christians have to believe in God as Trinity? (Part 1) Christian, God	Do Christians have to believe in God as Trinity? (Part 2) Christian, God
Year 4 / LKS2 B	What is religion? What is spirituality? Christian	Are all homes spiritual places? Christian, Community	Can spirituality make things better? Case Study 1 Being Human, Community	Can spirituality make things better? Case Study 2 Christian, Community	How do people express their spirituality together? Muslim, Hindu, Community	How do people express their spirituality together? Christian, Community
Year 5 / UKS2 A	Does creativity matter in religious worldviews? Music Christian, Muslim, God, Being Human	Does creativity matter in religious worldviews? Art Christian, Hindu, Muslim, God, Being Human	Do people always put their beliefs into action? Christian, Being Human, Community	Do people always put their beliefs into action? Muslim, Being Human, Community	Are all people equal? Sikh worldviews Being Human, Community	Are all people equal? Christian and non-religious worldviews Christian, Being Human, Community
Year 6 / UKS2 B	Do Religious Worldviews Change Over Time? (Part 1) Christian, Life Journey	Do Religious Worldviews Change Over Time? (Part 2) Christian, Life Journey	Is technology a good thing for religious worldviews? (Part 1) Christian, Community	Is technology a good thing for religious worldviews? (Part 2) Christian, Muslim, Community	What is my view of the world? Case Study Being Human	Does Religion Matter? God, Being Human, Community, Life Journey

The Lincolnshire locally agreed syllabus (2018) requires pupils to engage with **Christian** and **Muslim** worldviews at KS1 and **Christian, Hindu** and **Muslim** worldviews at KS2. Pupils must engage with the core concepts of **Being Human, Community, God** and **Life Journey** at KS1 and KS2.